

# E<sup>2</sup>M<sup>2</sup>: Ecological and Epidemiological Modeling in Madagascar

## Data and Models

Centre ValBio

Ranomafana National Park, Madagascar

March 2024

# Thanks to our sponsors!



*Mahaliana*  
IT ALWAYS STARTS WITH A QUESTION

Lecture contributions from:

Tanjona Ramiadantsoa

Steve Bellan

# Goals for this lecture

- To explain what we're doing here

# Goals for this lecture

- To explain what we're doing here
- To define “science”

# Goals for this lecture

- To explain what we're doing here
- To define “science”
- To define “data”

# Goals for this lecture

- To explain what we're doing here
- To define “science”
- To define “data”
- To define “models”

# Goals for this lecture

- To explain what we're doing here
- To define “science”
- To define “data”
- To define “models”
- To introduce many different types of models

# Goals for this lecture

- To explain what we're doing here
- To define “science”
- To define “data”
- To define “models”
- To introduce many different types of models
  - Statistical



# Goals for this lecture

- To explain what we're doing here
- To define “science”
- To define “data”
- To define “models”
- To introduce many different types of models
  - Statistical
  - Mathematical

# Goals for this lecture

- To explain what we're doing here
- To define “science”
- To define “data”
- To define “models”
- To introduce many different types of models
  - Statistical
  - Mathematical
- To introduce the “E” in  $E^2M^2$

# Goals for this lecture

- To explain what we're doing here
- To define “science”
- To define “data”
- To define “models”
- To introduce many different types of models
  - Statistical
  - Mathematical
- To introduce the “E” in  $E^2M^2$ 
  - Ecology

# Goals for this lecture

- To explain what we're doing here
- To define "science"
- To define "data"
- To define "models"
- To introduce many different types of models
  - Statistical
  - Mathematical
- To introduce the "E" in  $E^2M^2$ 
  - Ecology
  - Epidemiology

[E2M2.org](http://E2M2.org)

What is science?

# What is science?

the systematic observation of natural events and conditions in order to discover facts about them and to formulate laws and principles based on these facts.

– *Academic Press Dictionary of Science & Technology*

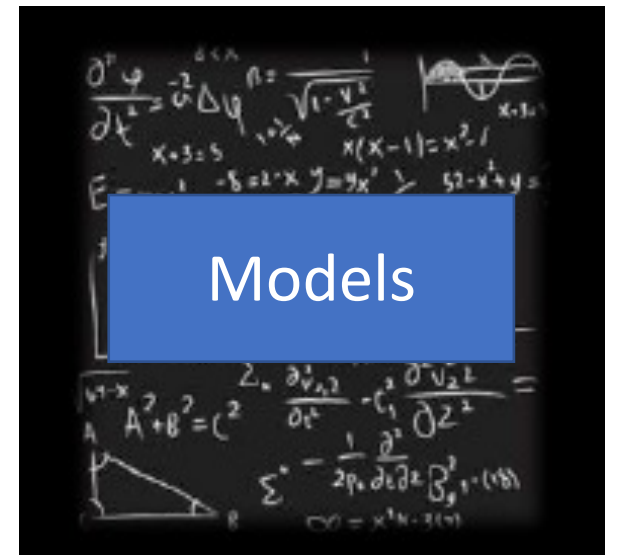
# What is science?

the **systematic observation** of natural events and conditions in order to **discover** facts about them and to **formulate laws and principles**



# Observations and Laws and Principles

# Data and Models





# Data and Models

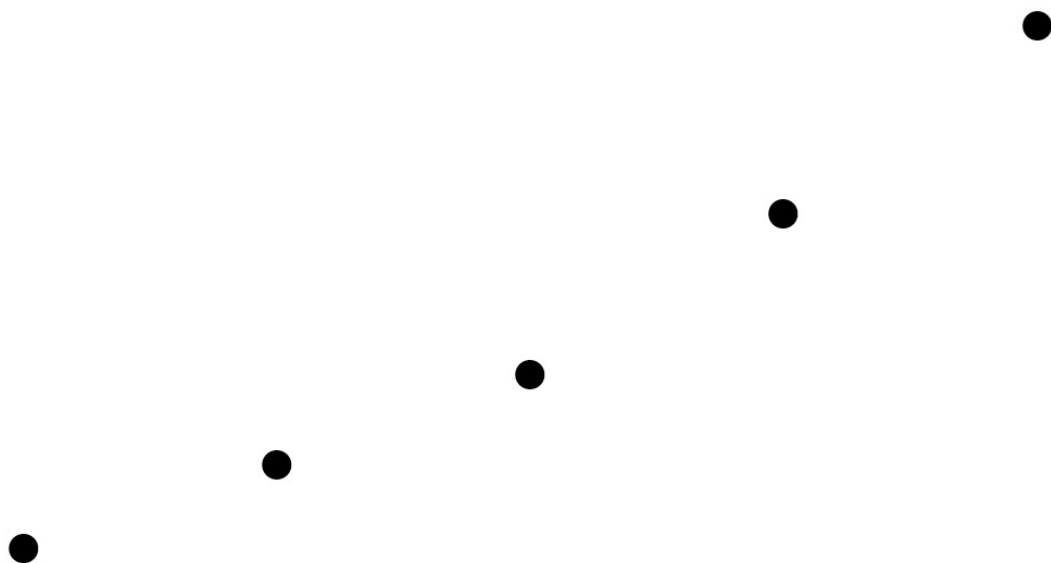
- What are **data**?

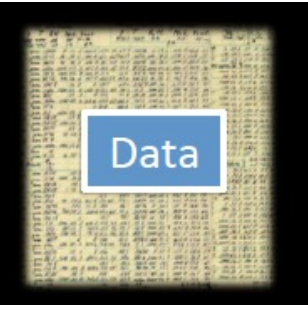
# Data and Models

- What are **data**?
  - **Evidence** to support a **claim**

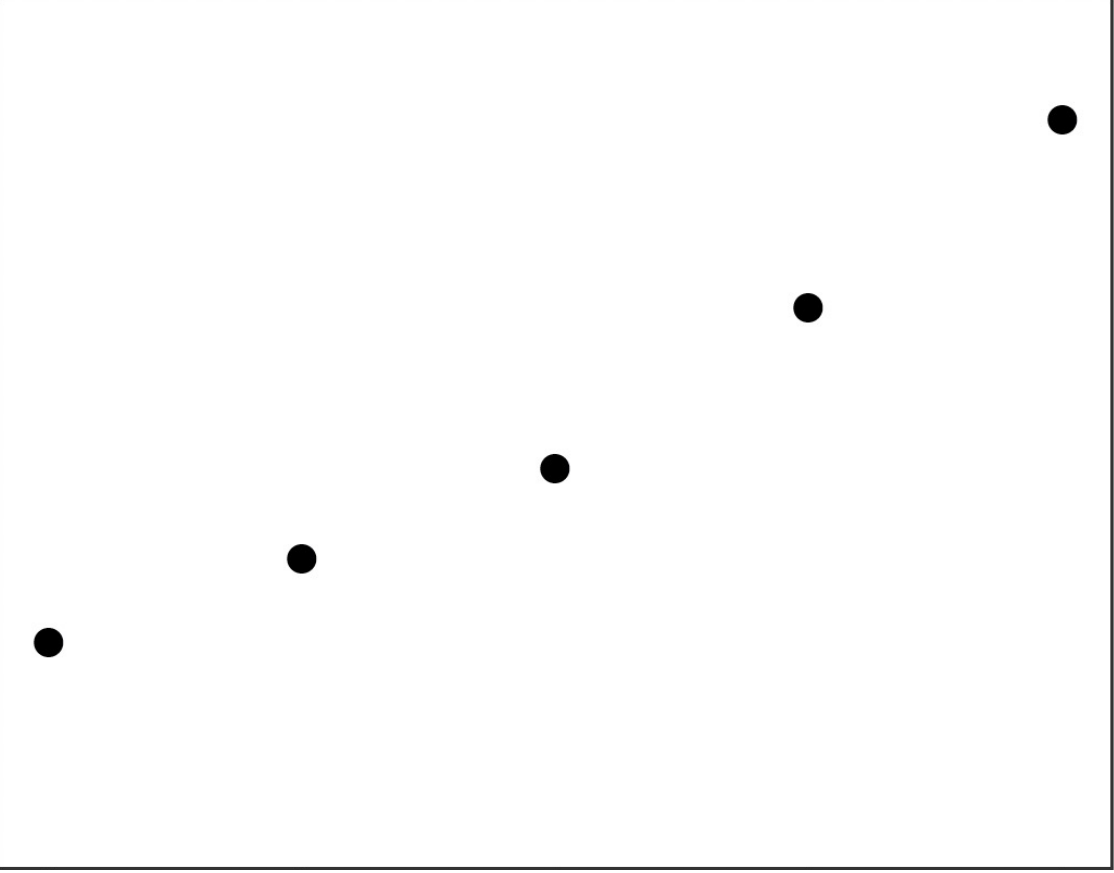


Are these data?



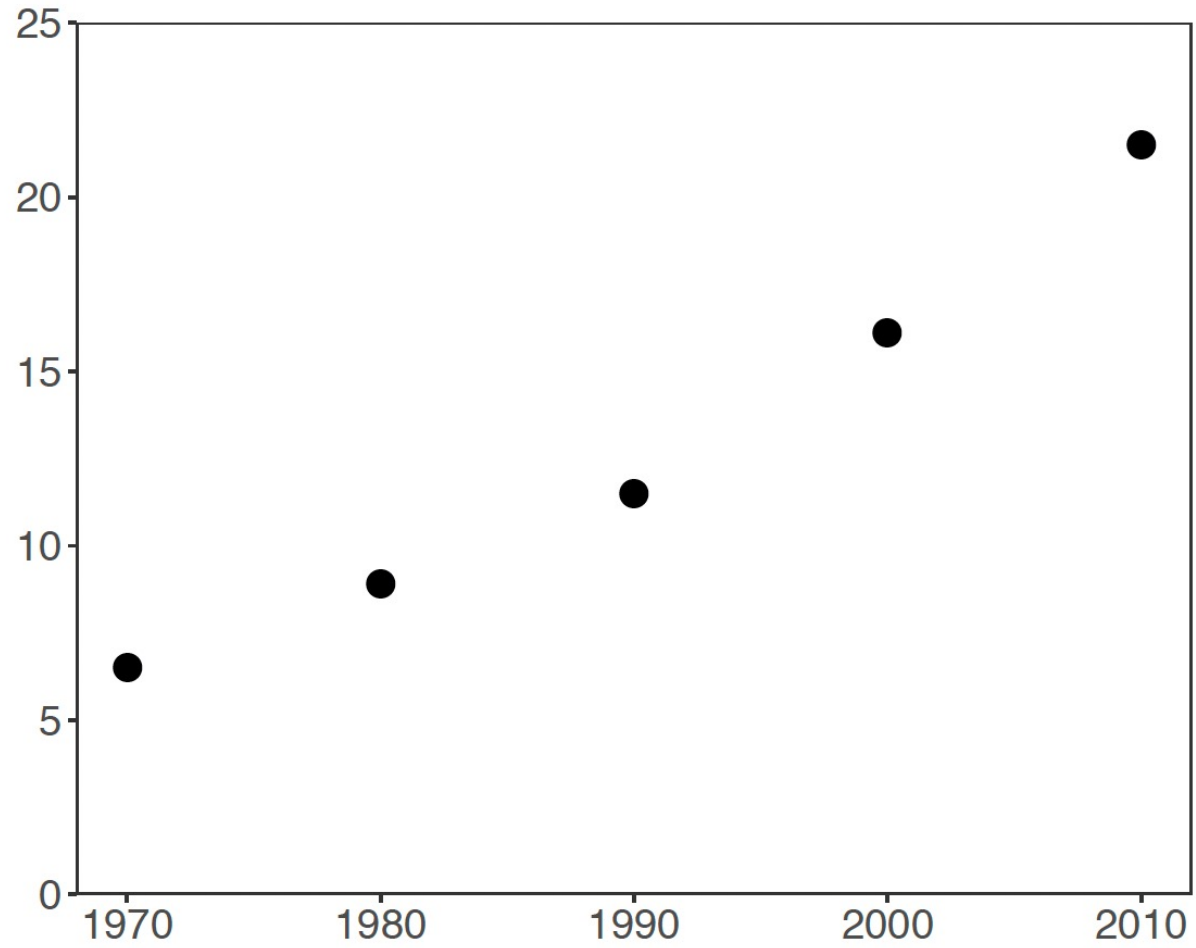


Are these data?

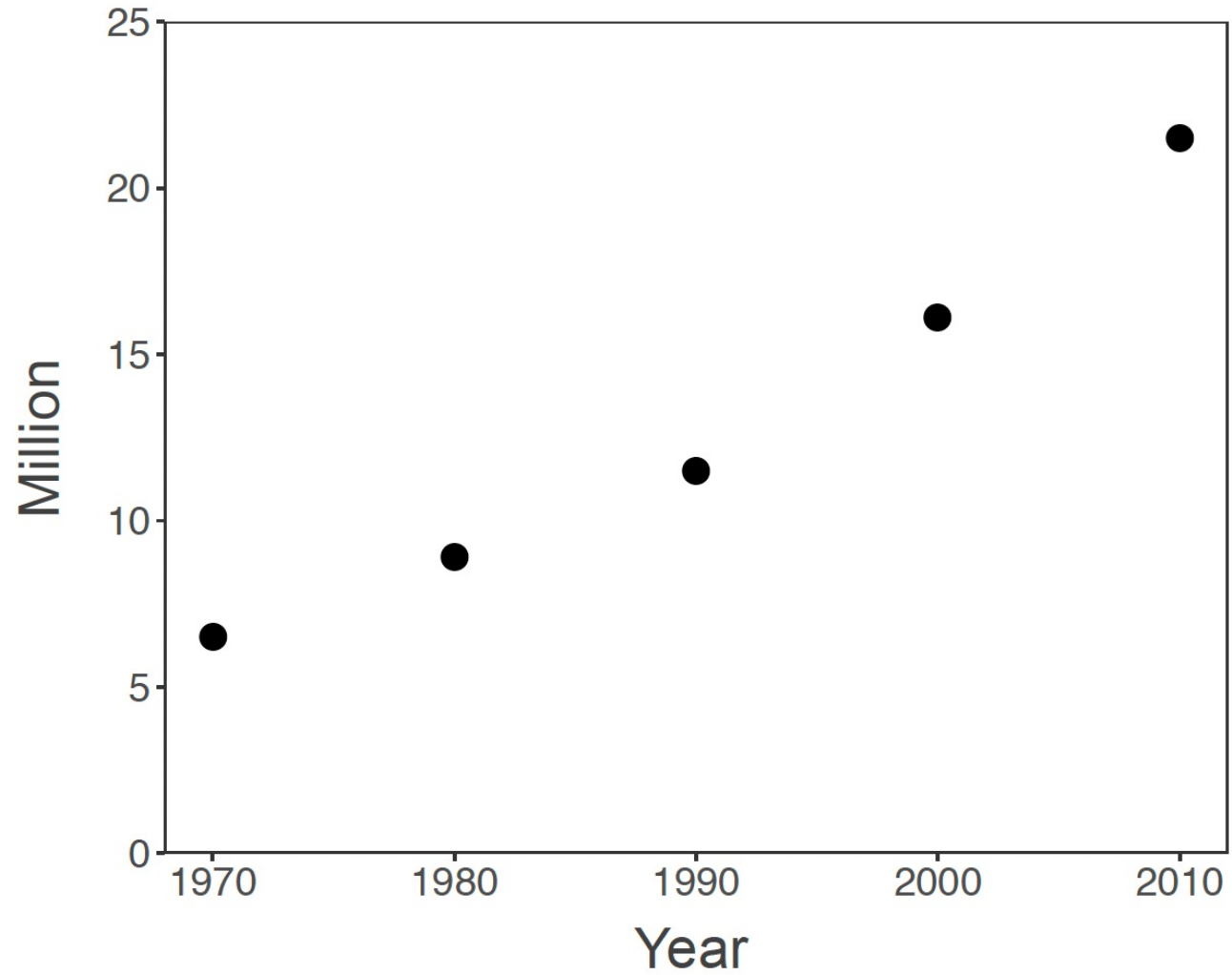


What do we need to make these data?

# Are these data?



# Are these data?

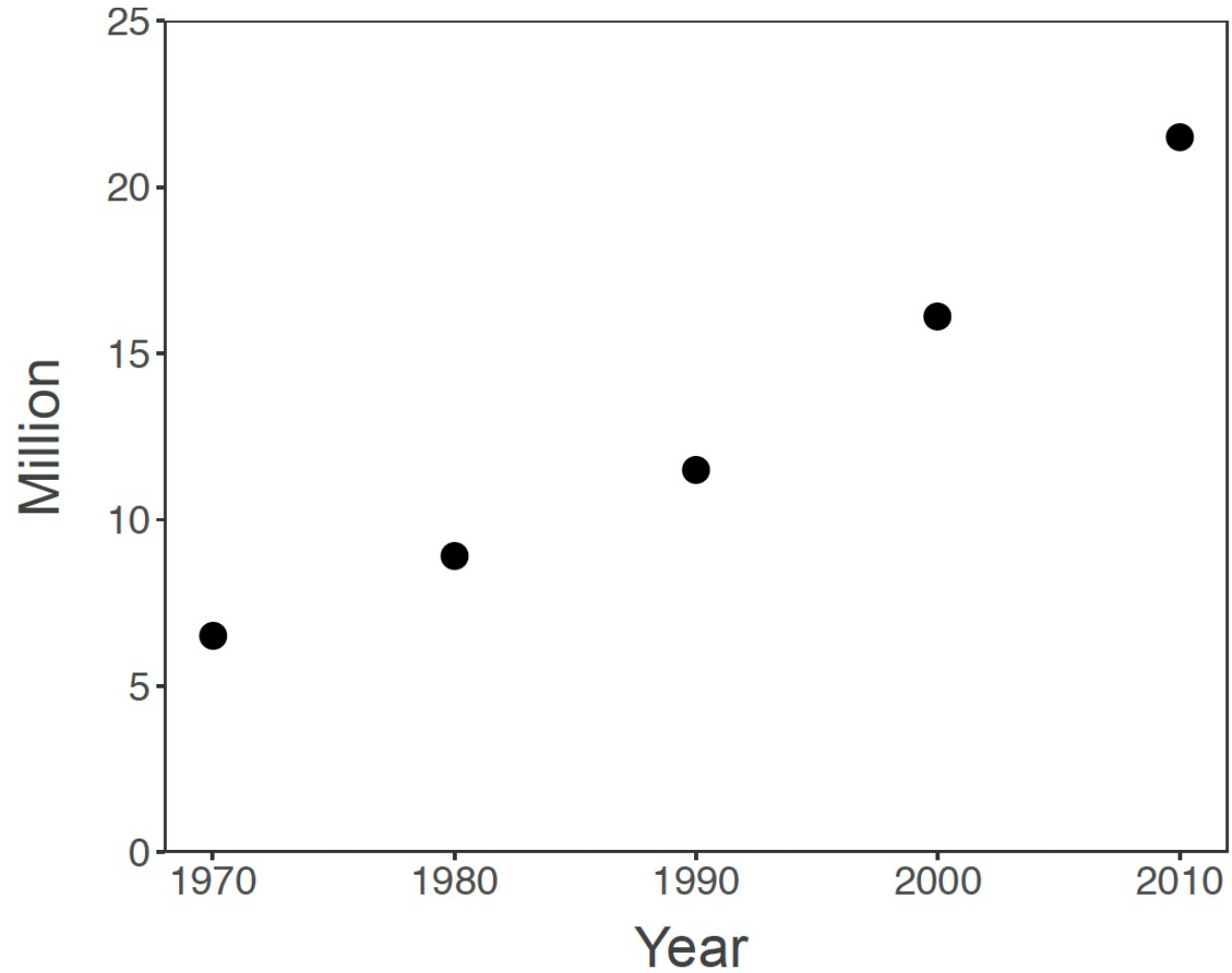




# Are these data?



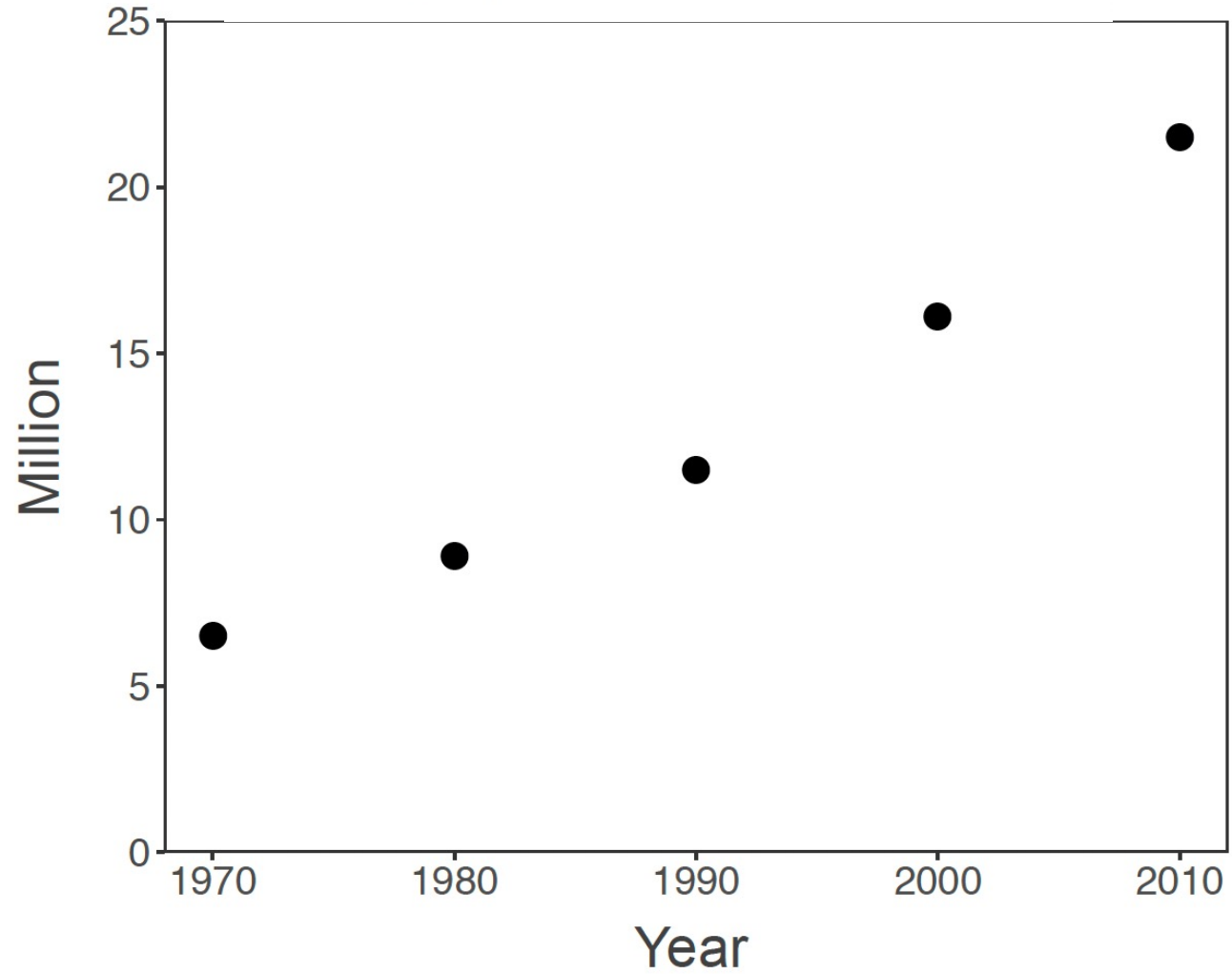
Number of views for Justin Bieber's "Baby" video on Youtube



# Are these data?



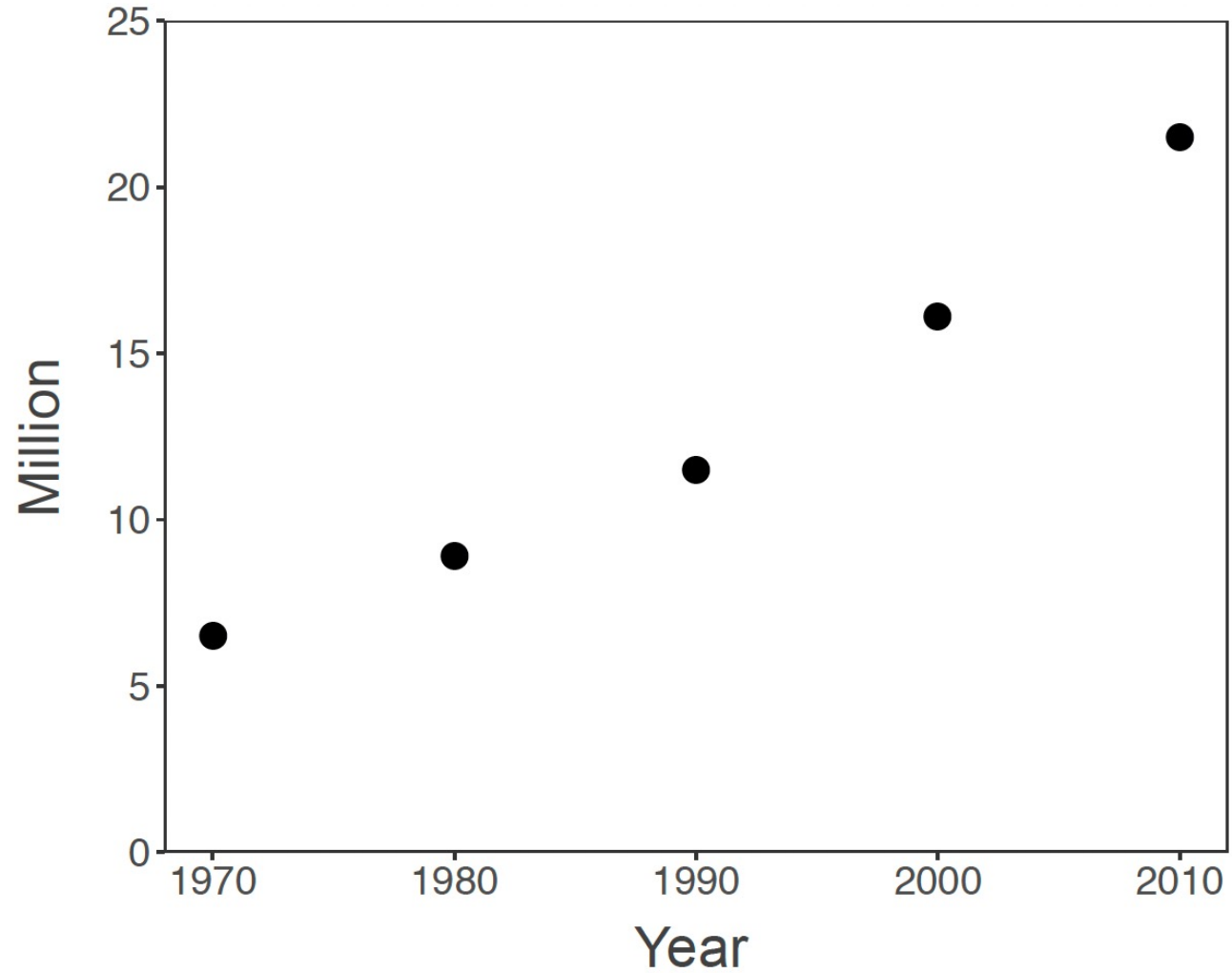
Total population size of China



# Are these data?



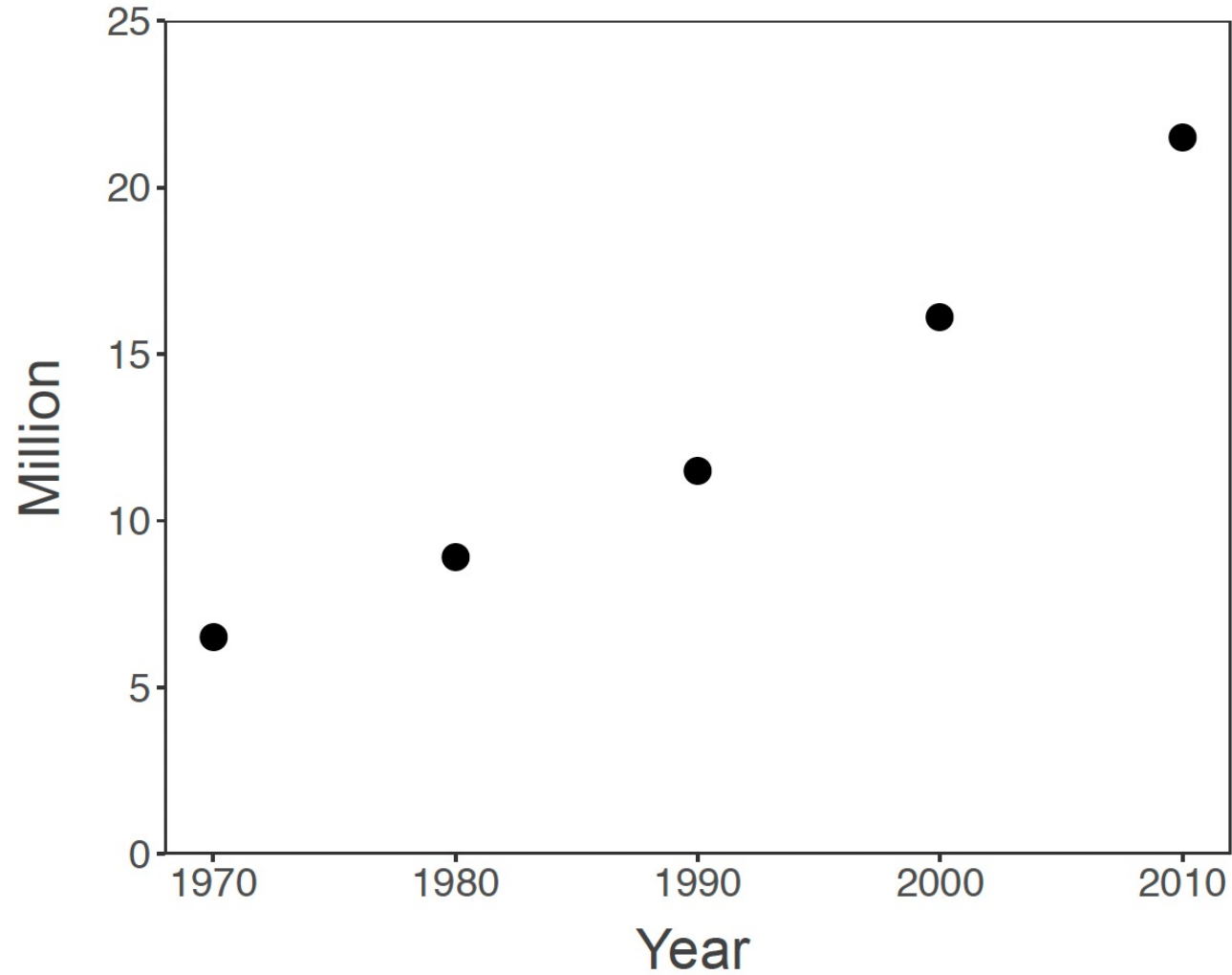
Total population size of Madagascar



# Are these data?



Total population size of Madagascar





# What are **data**?

- A relationship between at least two variables
  - x: explanatory, control, driver, independent variable(s)
  - y: response, dependent variable(s)

# What are **data**?

- A relationship between at least two variables
  - x: explanatory, control, driver, independent variable(s)
  - y: response, dependent variable(s)
- x and y should be clearly defined
  - with respect to the **question!**

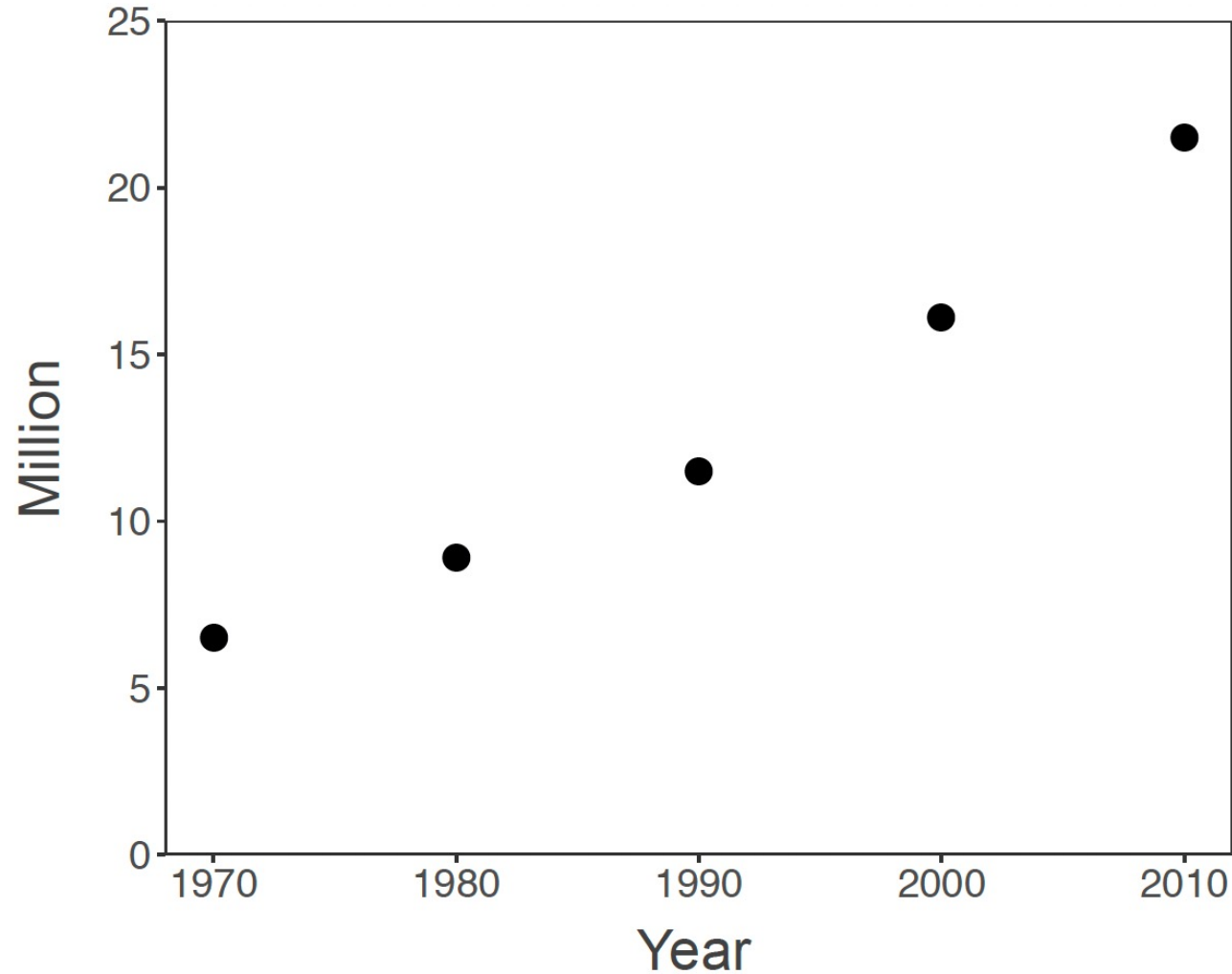
# What are data?

- A relationship between at least two variables
  - x: explanatory, control, driver, independent variable(s)
  - y: response, dependent variable(s)
- x and y should be clearly defined
  - with respect to the **question!**
- **Evidence** to support a **claim**

Data provide **evidence** to support a **claim**.



Total population size of Madagascar



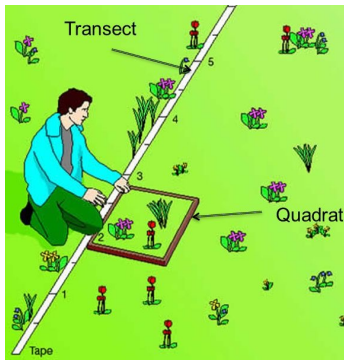
**CLAIM:** *The population size of Madagascar has increased throughout the past 50 years*



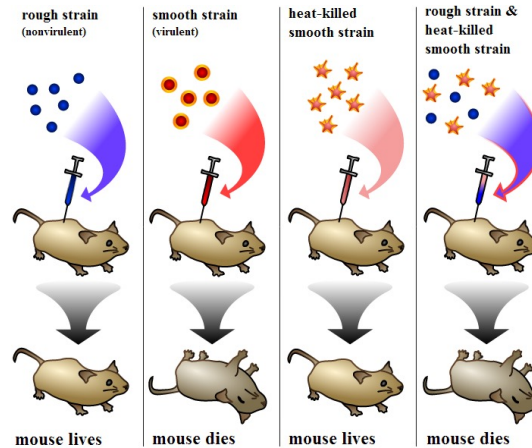
# Data: Sources of x and y



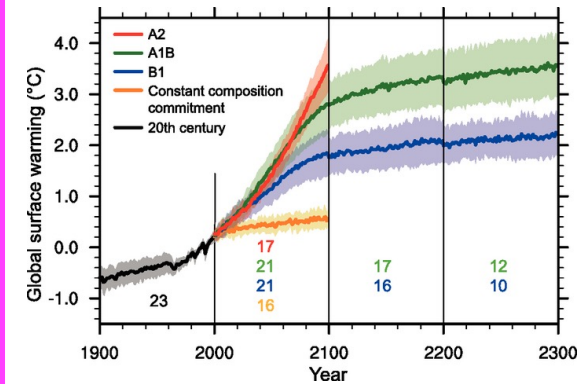
## Observational



## Experimental



## Simulated



Empirical data

# Data: Types



**Numerical**

**Categorical**

# Data: Types



## Numerical

- A variable is numerical when you can transform it with mathematical operation
- Examples?

## Categorical

# Data: Types



## Numerical

- A variable is numerical when you can transform it with mathematical operation
- Examples:
- Integer, real number, multi-dimensional number

## Categorical

# Data: Types



## Numerical

- A variable is numerical when you can transform it with mathematical operation
- Examples:
- Integer, real number, multi-dimensional number

## Categorical

- A variable is categorical when it is not numerical but a categorical can be numerical?
- Examples?

# Data: Types



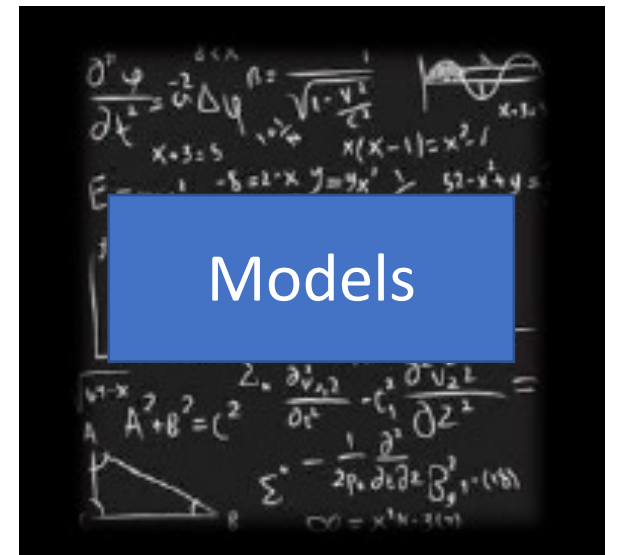
## Numerical

- A variable is numerical when you can transform it with mathematical operation
- Examples:
- Integer, real number, multi-dimensional number

## Categorical

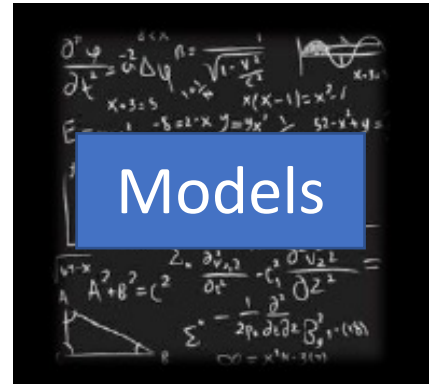
- A variable is categorical when it is not numerical but a categorical can be numerical?
- Examples:
- Colors, (blood) types, species name

# Data and Models



# Data and Models

- What is a model?





# What is science?

the **systematic observation** of natural events and conditions in order to **discover** facts about them and to **formulate laws and principles**

# Laws and Principles

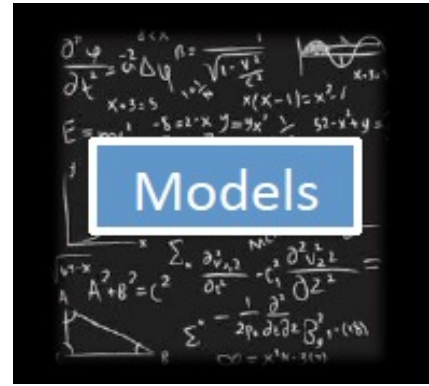
Theory

Model

Hypothesis

General

Specific



# Laws and Principles

## Theory

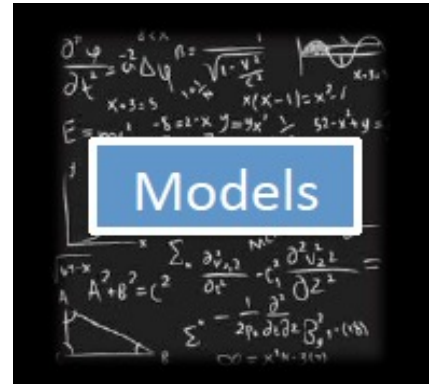
a declaration to explain a phenomenon

## Model

## Hypothesis

## General

## Specific



# Laws and Principles

## Theory

a declaration to explain a phenomenon

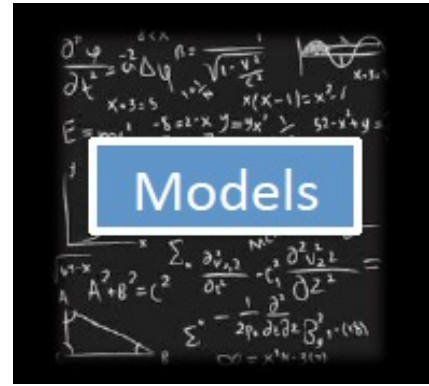
## Model

an abstract representation of a phenomenon

## Hypothesis

## General

## Specific



# Laws and Principles

## Theory

a declaration to explain a phenomenon

## Model

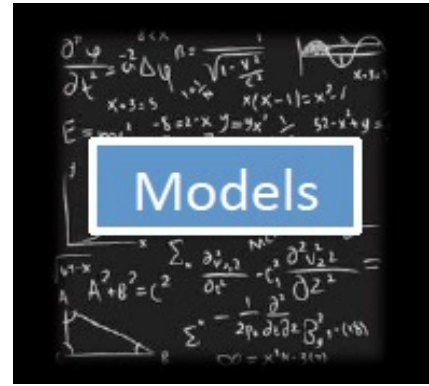
an abstract representation of a phenomenon

## Hypothesis

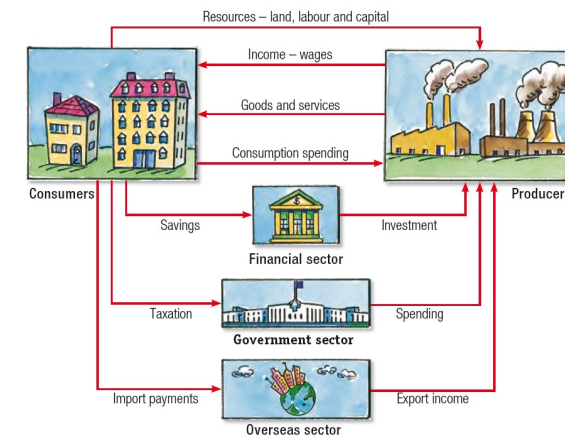
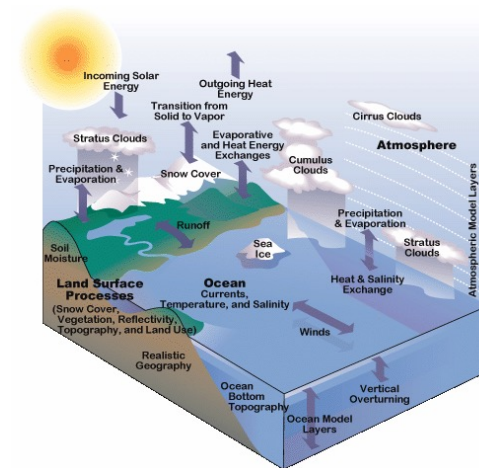
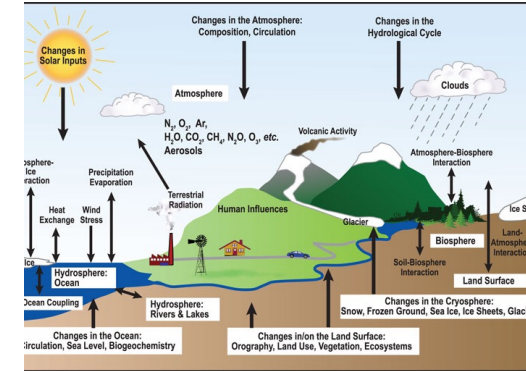
a testable declaration that is derived from a theory

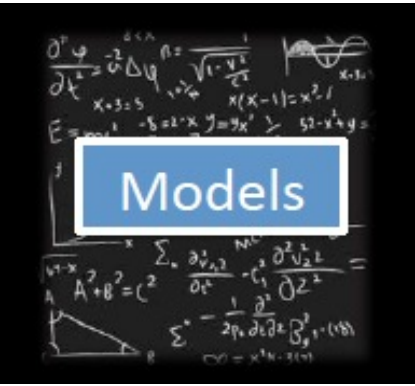
General

Specific

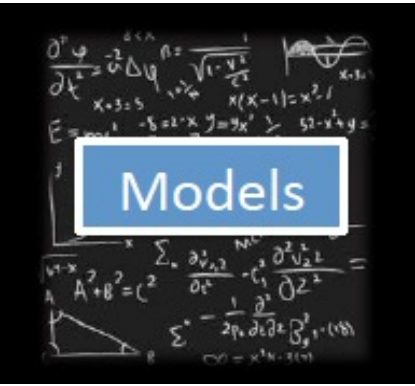


# Models



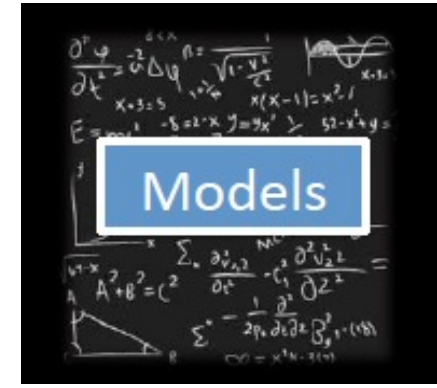


- When you make a model, you include the elements that you feel are most important to explain a phenomenon.



- When you make a **model**, you include the **elements that you feel are most important** to explain a phenomenon.
- Generally, we try to make **models** that can reproduce real-world **data**

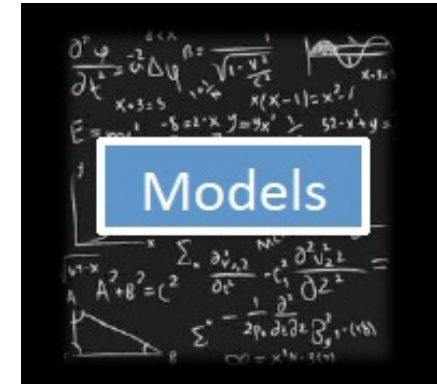




- When you make a **model**, you include the **elements that you feel are most important** to explain a phenomenon.
- Generally, we try to make **models** that can reproduce real-world **data**
- In  $E^2M^2$ , we distinguish between **statistical** and **mechanistic** models

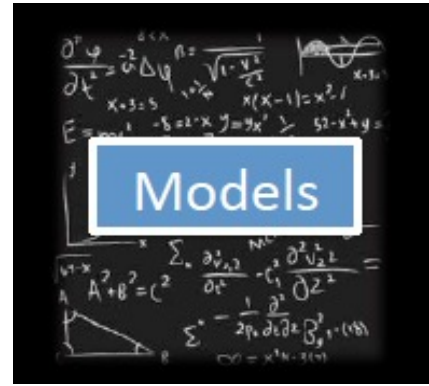
# Statistical vs. Mathematical Model

The choice depends on the research question!



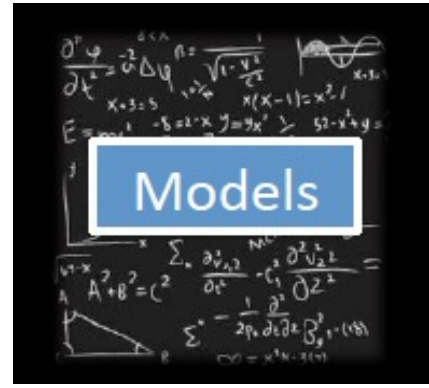
# Statistical Models

- Goal: To rigorously **assess** the strength of relationship between  $x$  and  $y$



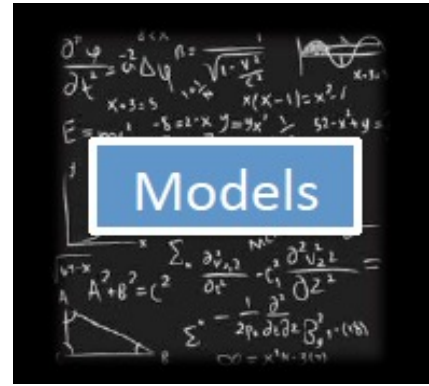
# Statistical Models

- Goal: To rigorously **assess** the strength of relationship between  $x$  and  $y$ 
  - Find a significant relationship using a p-value as a measure of relationship strength



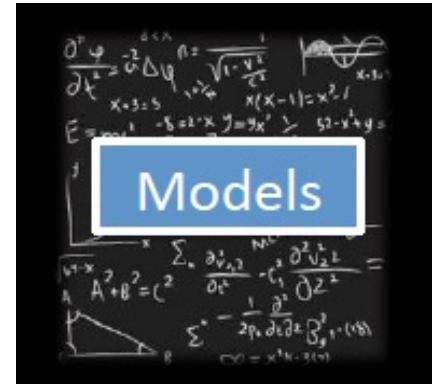
# Statistical Models

- Goal: To rigorously **assess** the strength of relationship between  $x$  and  $y$ 
  - Find a significant relationship using a p-value as a measure of relationship strength
  - **Statistical models can demonstrate correlations.**

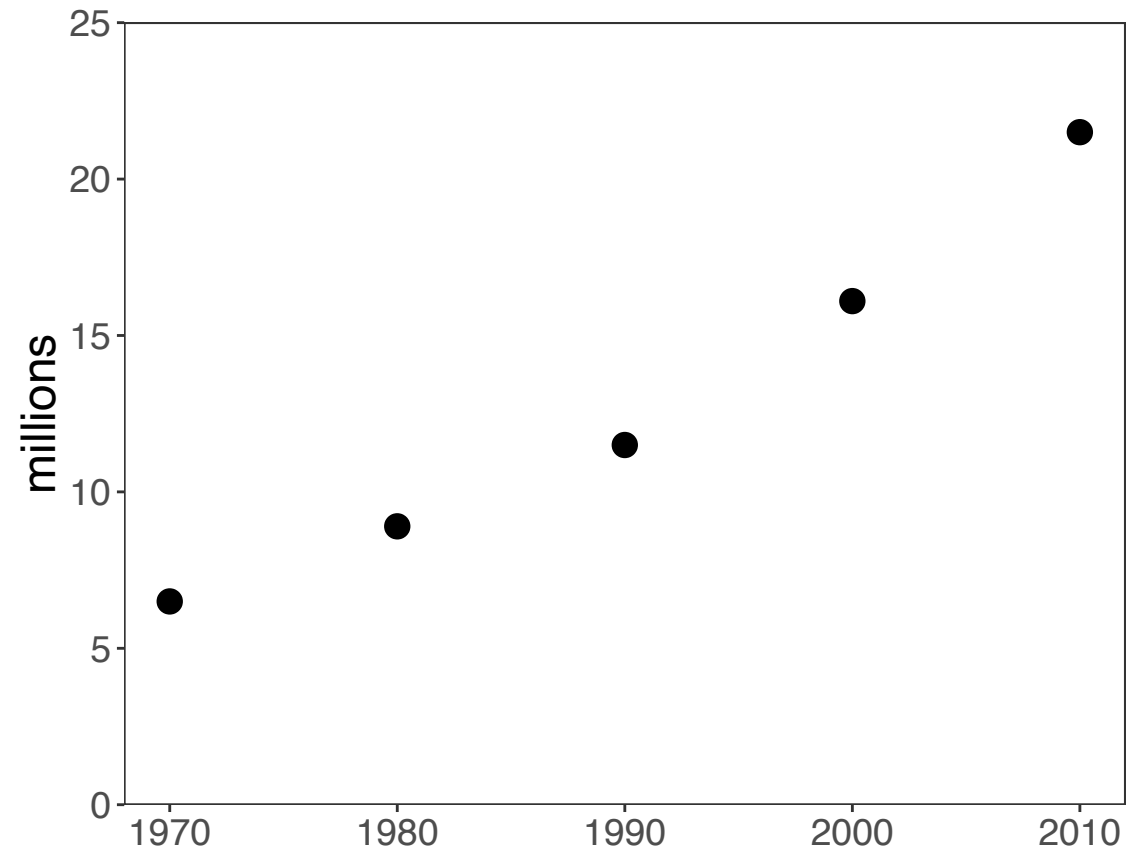
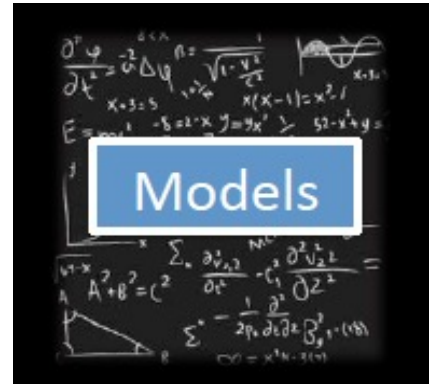


# Statistical Models

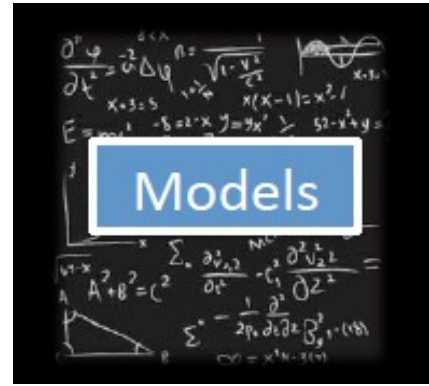
- Goal: To rigorously **assess** the strength of relationship between  $x$  and  $y$  (describe patterns)
  - Find a significant relationship using a p-value as a measure of relationship strength
  - **Statistical models can demonstrate correlations.**
- Steps:
  1. Formulate a research question
  2. Formulate a hypothesis
  3. Develop a model to demonstrate your hypothesis.
  4. Collect **data (required!!!)**
  5. Evaluate hypothesis with appropriate statistical tools
    - t-test, Chi-square, ANOVA
    - Ordination (PCA)
    - Regression (LM, GLM, GLMM, GAM)



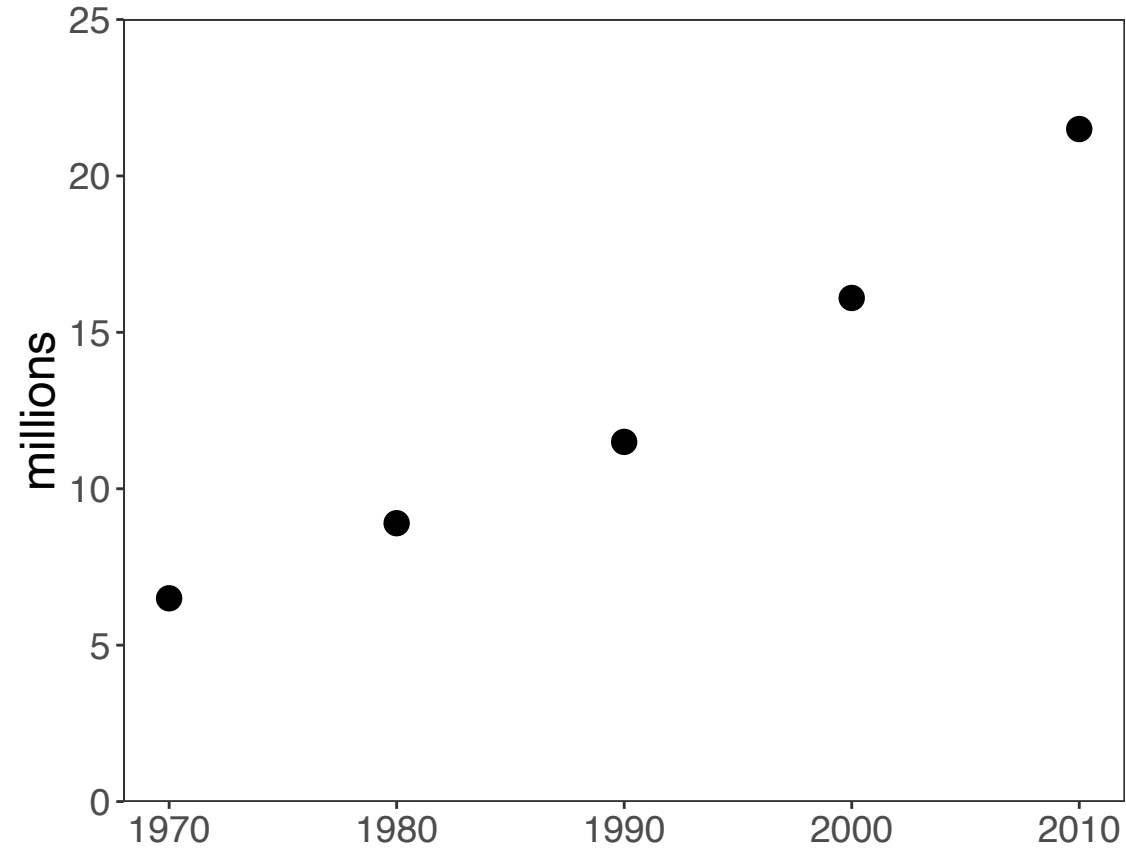
1. Example Question: **What** is the trajectory Malagasy population size through time?



1. Example Question: **What** is the trajectory of Malagasy population size through time?

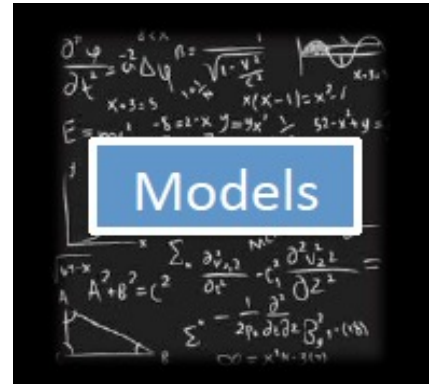


2. Hypothesis: Malagasy population size increases with time





1. Example Question: **What** is the trajectory of Malagasy population size through time?

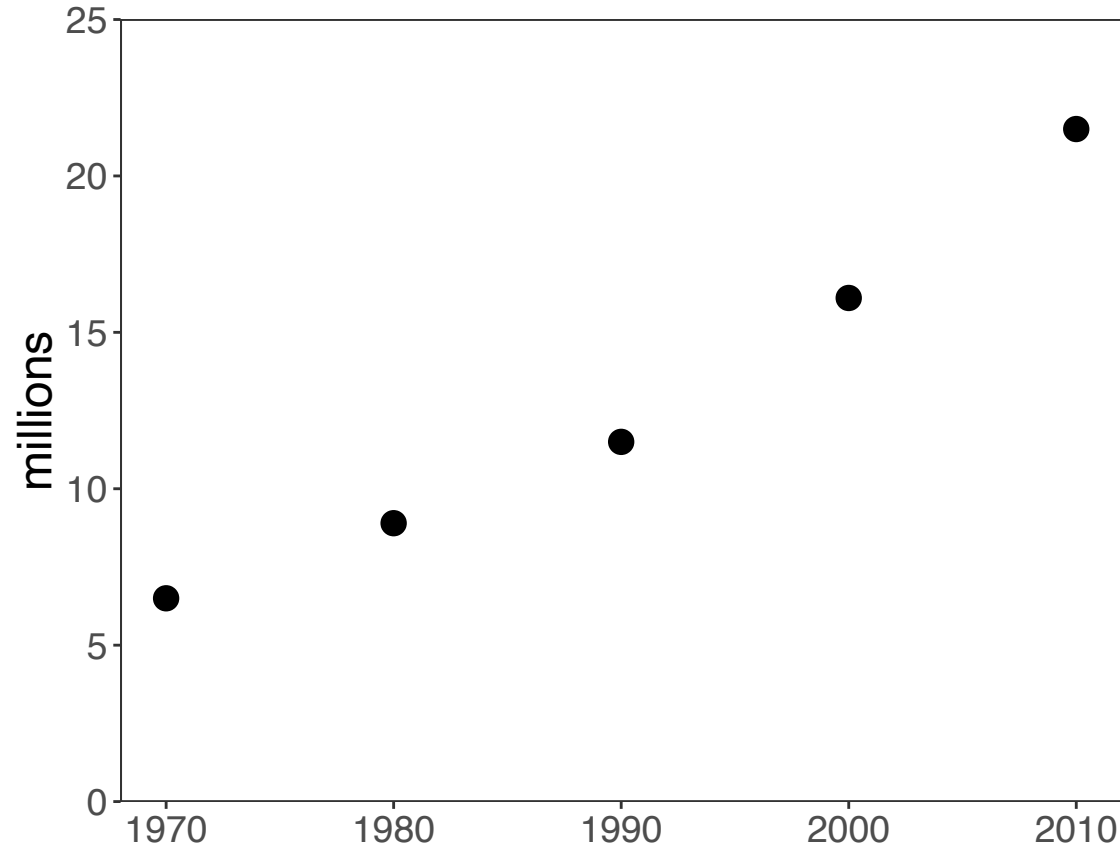


2. Hypothesis: Malagasy population size increases with time

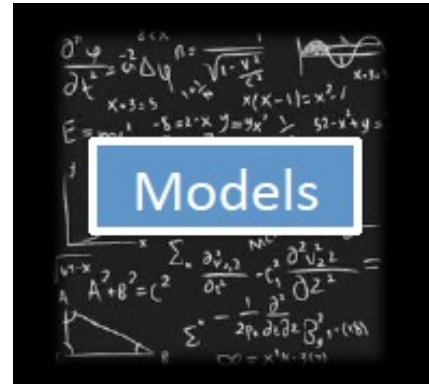
3. Statistical Model:

$$y = mx + b$$

Linear Regression



1. Example Question: **What** is the trajectory of Malagasy population size through time?



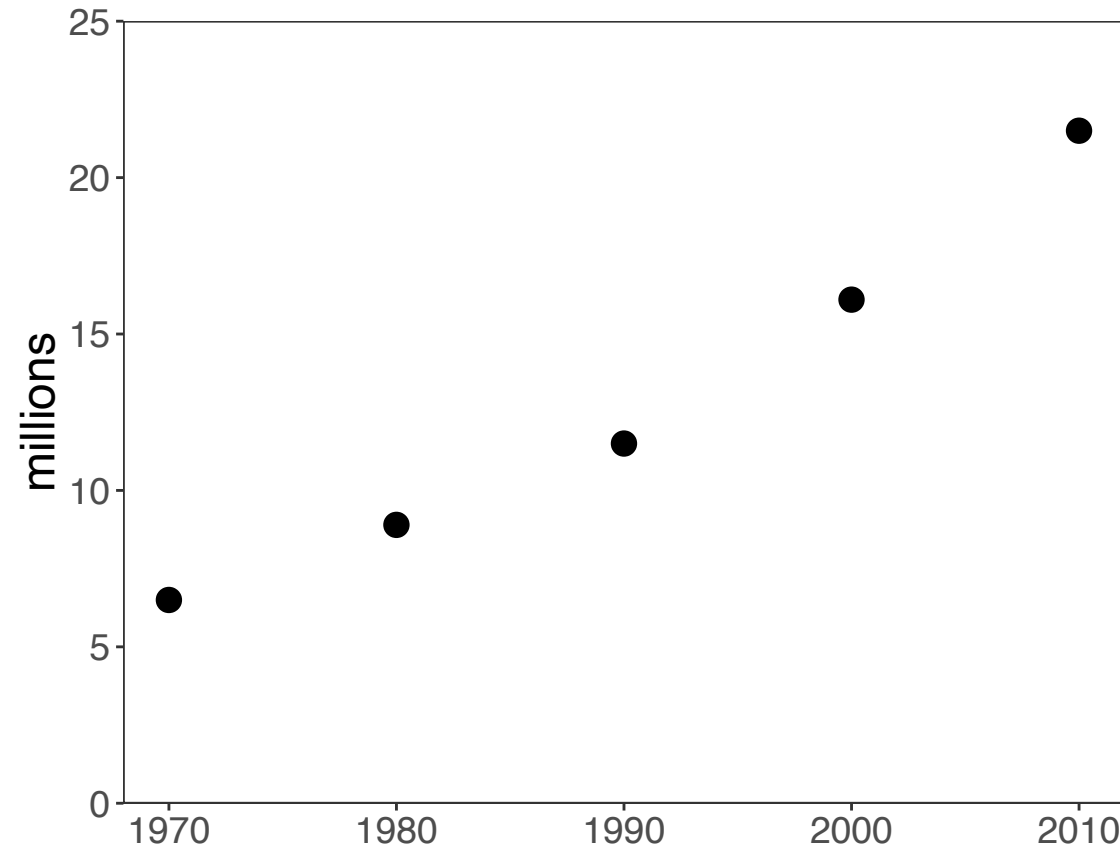
2. Hypothesis: Malagasy population size increases with time

3. Statistical Model:

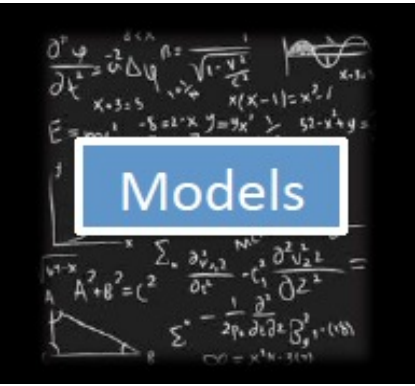
$$y = mx + b$$

Linear Regression

4. Data:



# 1. Example Question: **What** is the trajectory of Malagasy population size through time?



2. Hypothesis: Malagasy population size increases with time

3. Statistical Model:

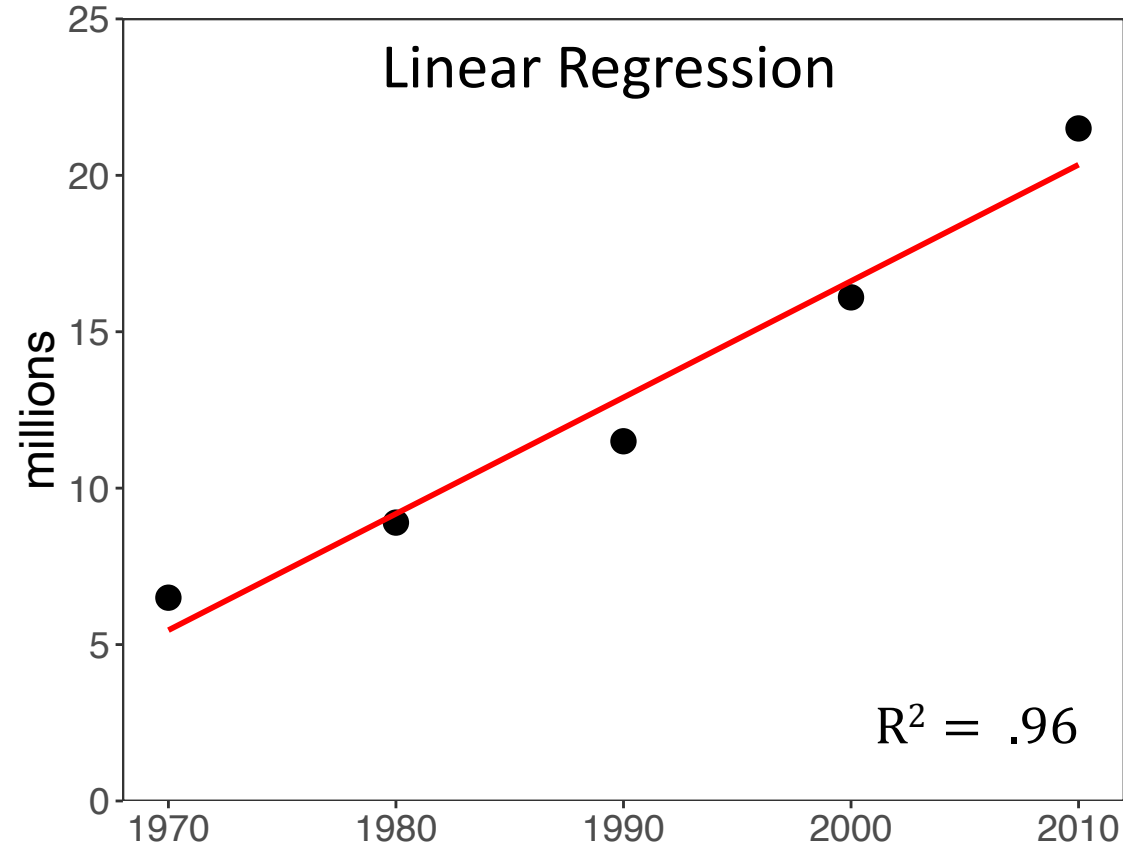
$$y = mx + b$$

5. Evaluation

$$m = .372 \text{ million}$$

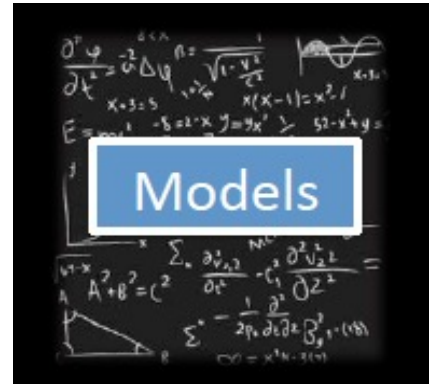
$$p = .003$$

4. Data:



What can we conclude from this fitted model?

# 1. Example Question: **What** is the trajectory of Malagasy population size through time?



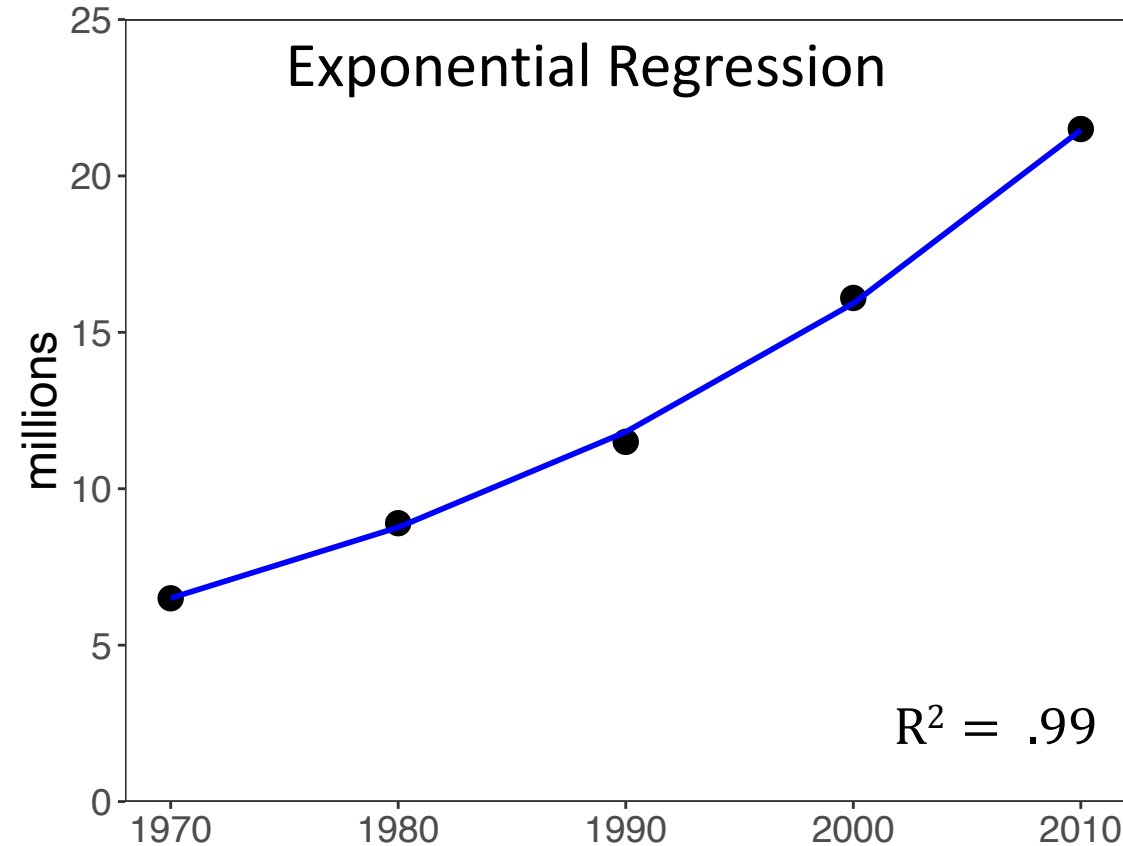
6. Adapt your model and re-evaluate:

$$y = e^{mx+b}$$

Exponential Regression

$$m = 0.029 \text{ mil.}$$

$$p < .001$$

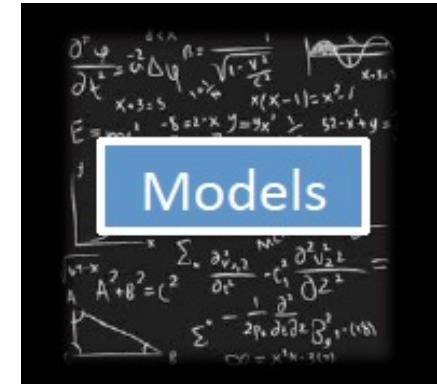


What can we conclude from this fitted model?

Source: World Bank

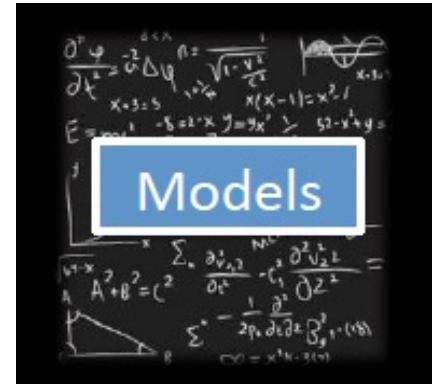
# Statistical Models: Beware!

- Statistical models and tests are based on specific assumptions
  - data normally distributed
  - x and y independent



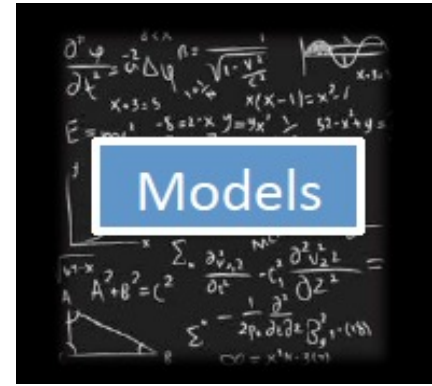
# Statistical Models: Beware!

- Statistical models and tests are based on specific assumptions
  - data normally distributed
  - x and y independent
- Assessing a model means you need to make sure the assumptions are not violated.



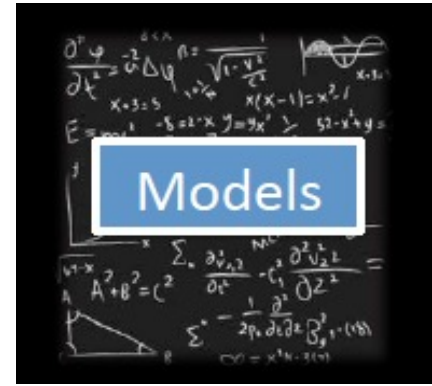
# Statistical Models: Beware!

- Statistical models and tests are based on specific assumptions
  - data normally distributed
  - x and y independent
- Assessing a model means you need to make sure the assumptions are not violated.
- There are so many statistical models...



# Statistical vs. Mathematical Model

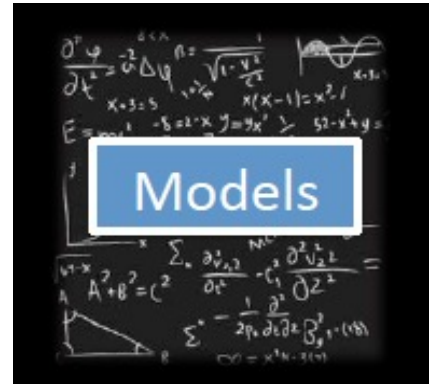
The choice depends on the research question!





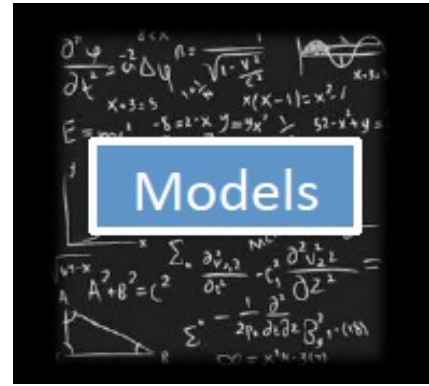
# Mechanistic Models

- Goal: To **demonstrate the processes** that underlie a relationship between x and y



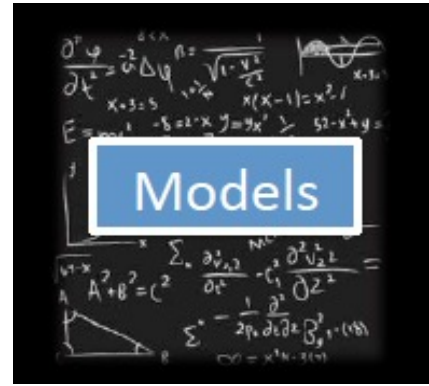
# Mechanistic Models

- Goal: To **demonstrate the processes** that underlie a relationship between  $x$  and  $y$ 
  - Find a significant relationship using a p-value as a measure of relationship strength.



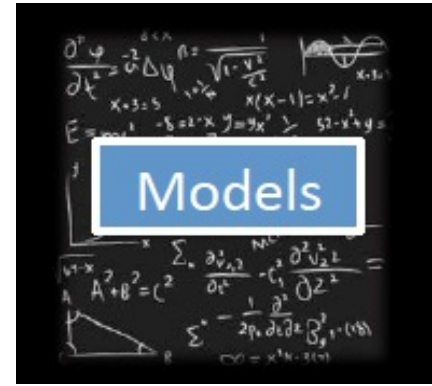
# Mechanistic Models

- Goal: To **demonstrate the processes** that underlie a relationship between x and y
  - Find a significant relationship using a p-value as a measure of relationship strength
  - **Mechanistic models can demonstrate causation.**



# Mechanistic Models

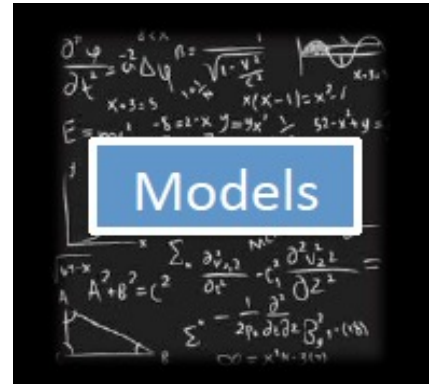
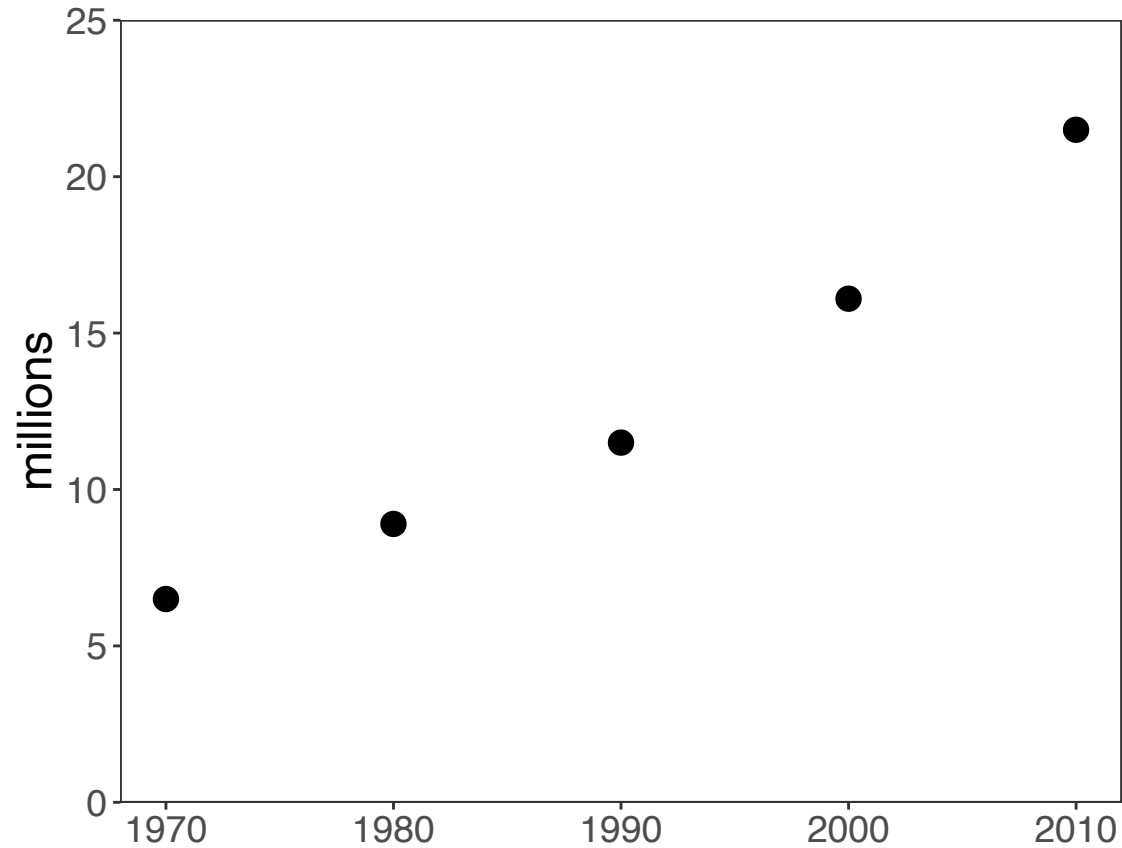
- Goal: To **demonstrate the processes** that underlie a relationship between x and y
  - Find a significant relationship using a p-value as a measure of relationship strength
  - **Mechanistic models can demonstrate causation.**
- Steps:
  1. Formulate a research question
  2. Formulate a hypothesis
  3. Develop a model to demonstrate your hypothesis.
  4. Collect **data** (for certain questions)
  5. Evaluate the extent to which your model-simulated data matches that from the real world.



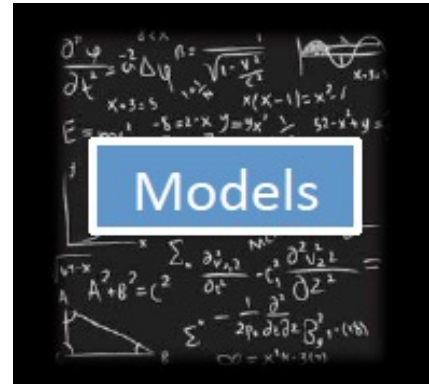
1. Example Question: **How** does Malagasy population size change with time?

2. Hypothesis: Malagasy population size increases because people are having children.

*Can you think of an alternative hypothesis?*

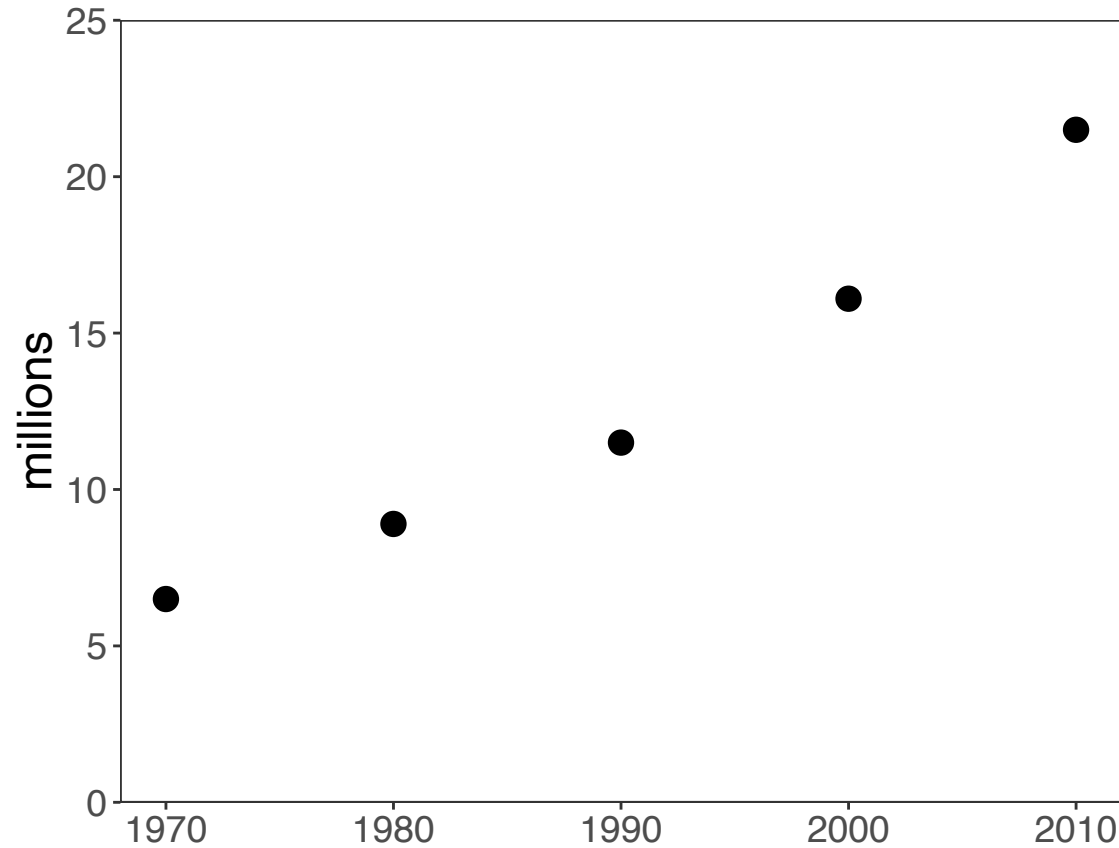
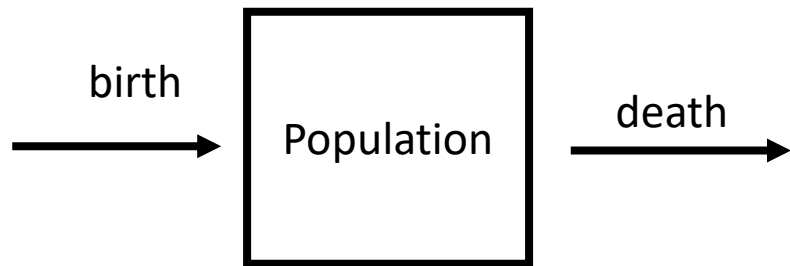


# 1. Example Question: **How** does Malagasy population size change with time?



2. Hypothesis: Malagasy population size increases because people are having children.

3. Mechanistic Model:



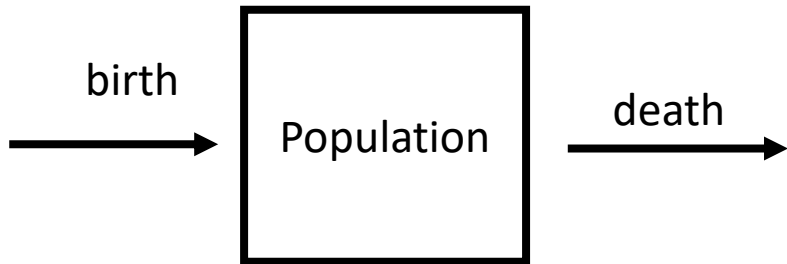
$$P_{t+1} = P_t + b * P_t - d * P_t$$

$$P_{t+1} = P_t + r * P_t$$

# 1. Example Question: **How** does Malagasy population size change with time?

2. Hypothesis: Malagasy population size increases because people are having children.

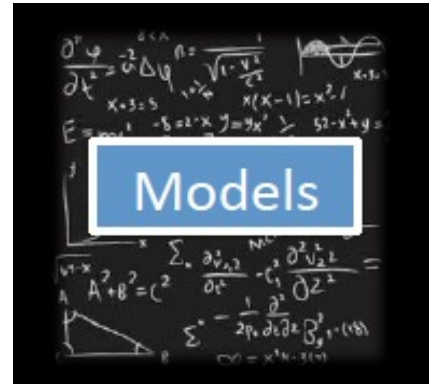
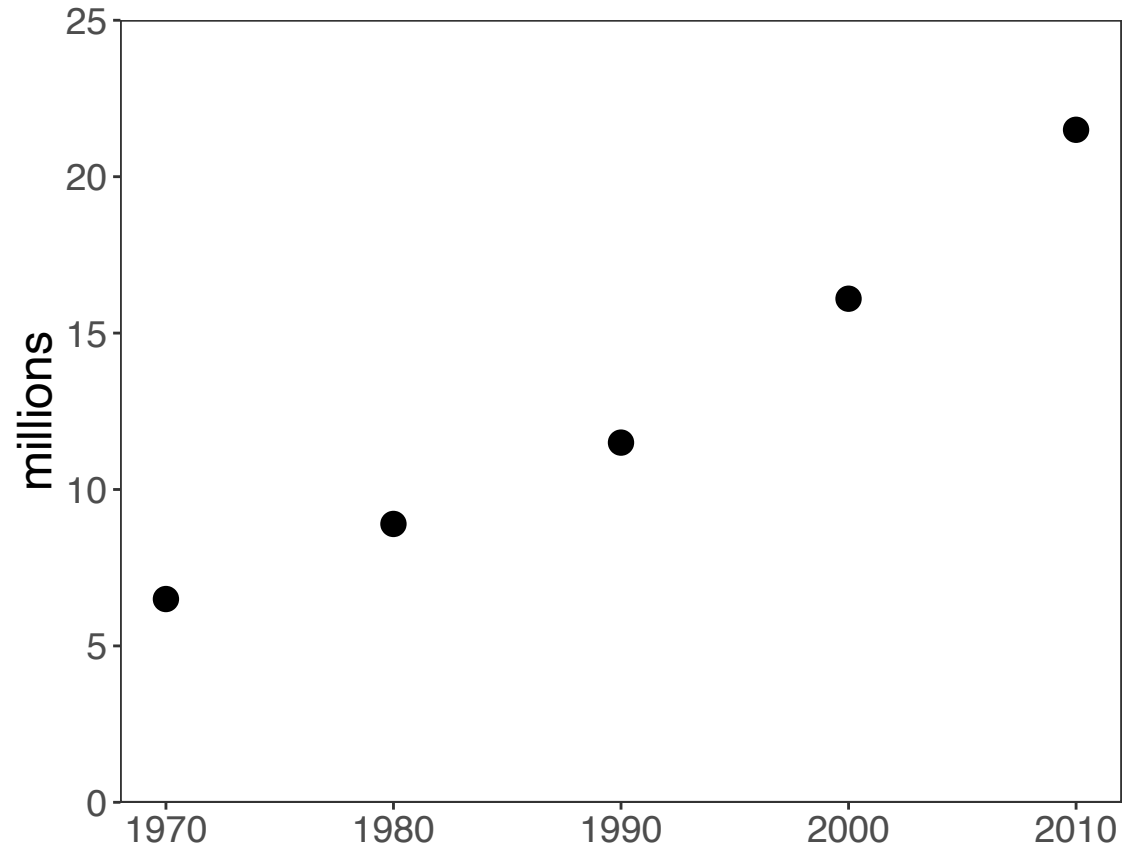
3. Mechanistic Model:



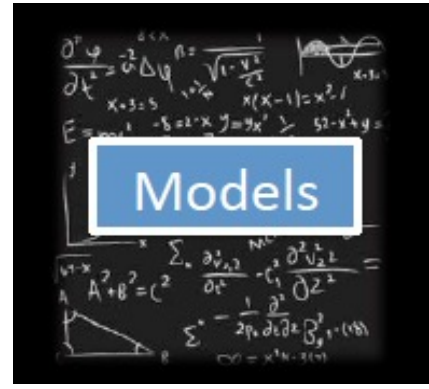
$$P_{t+1} = P_t + b * P_t - d * P_t$$

$$P_{t+1} = P_t + r * P_t$$

4. Data:



# 1. Example Question: **How** does Malagasy population size change with time?



2. Hypothesis: Malagasy population size increases because people are having children.

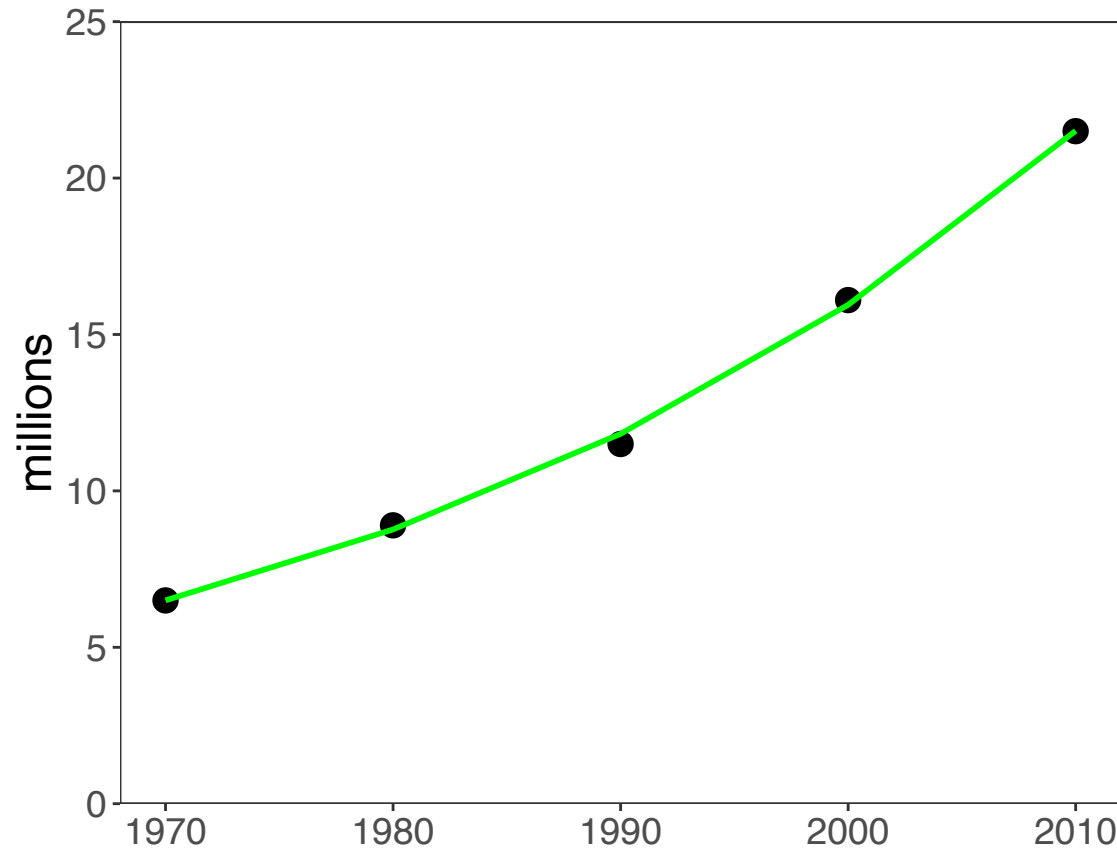
3. Mechanistic Model:



5. Evaluation:

$$r = .349/\text{person}/\text{yr}$$

4. Data:

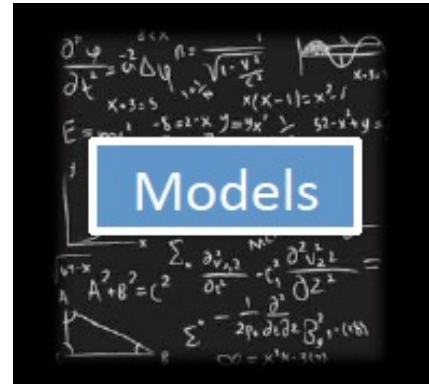


*What can we conclude from this fitted model?*



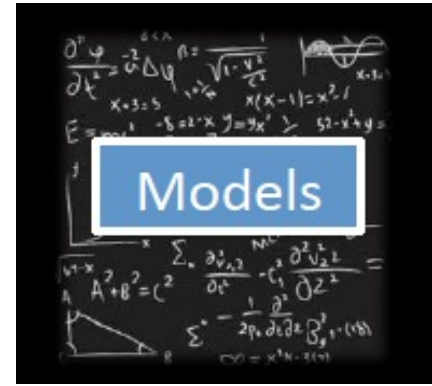
# Mechanistic Models: Beware!

- Parameters used in the mechanistic models sometimes are not measurable!



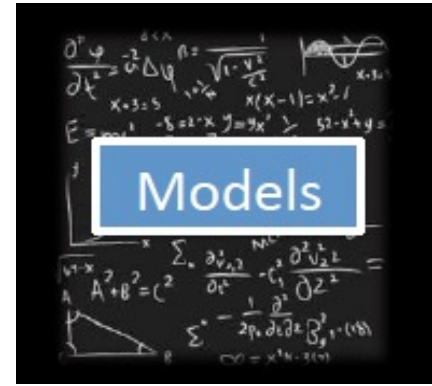
# Mechanistic Models: Beware!

- Parameters used in the mechanistic models sometimes are not measurable!
- Simulations can be computationally intensive



# Mechanistic Models: Beware!

- Parameters used in the mechanistic models sometimes are not measurable!
- Simulations can be computationally intensive
- Advances in computational power often inspire development of more complex models which are not necessarily better

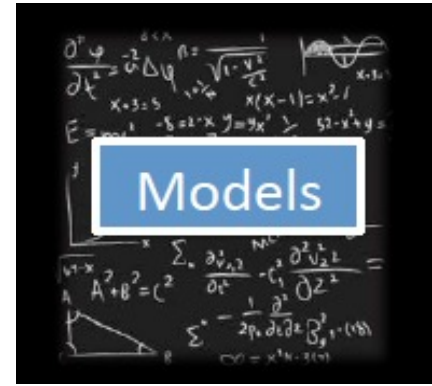


# Mechanistic Models: Beware!

- Parameters used in the mechanistic models sometimes are not measurable!
- Simulations can be computationally intensive
- Advances in computational power often inspire development of more complex models which are not necessarily better

*“All models are wrong but some are useful...”*

-George Box



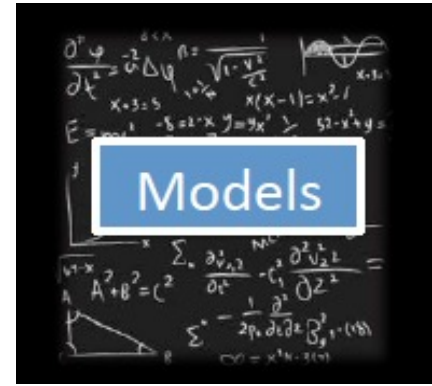
# Mechanistic Models: Beware!

- Parameters used in the mechanistic models sometimes are not measurable!
- Simulations can be computationally intensive
- Advances in computational power often inspire development of more complex models which are not necessarily better

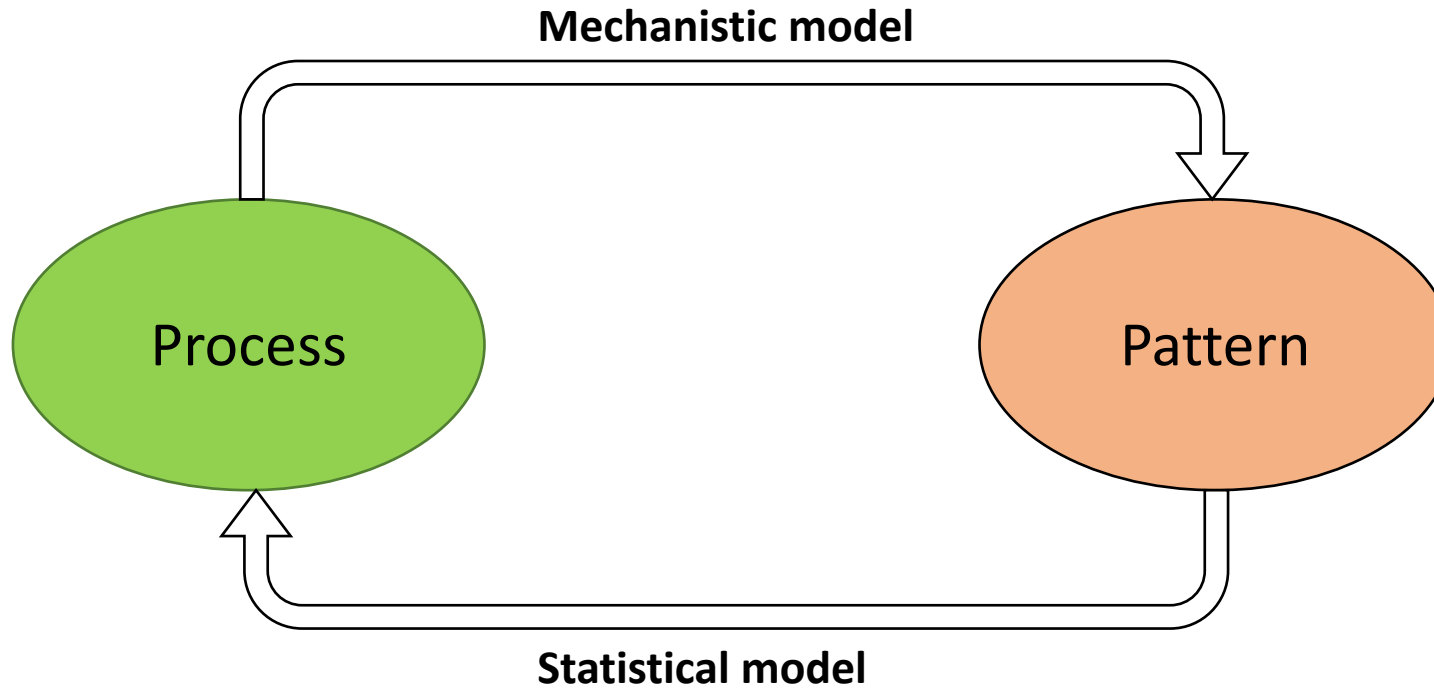
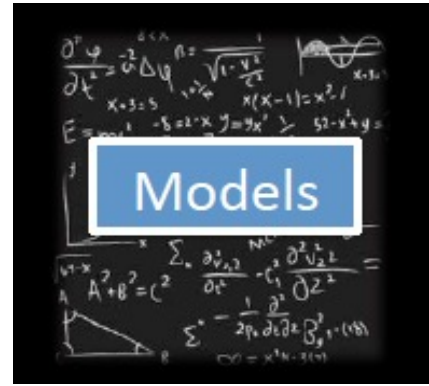
*“All models are wrong but some are useful...”*

-George Box

We use models to both **predict** and **explain**.

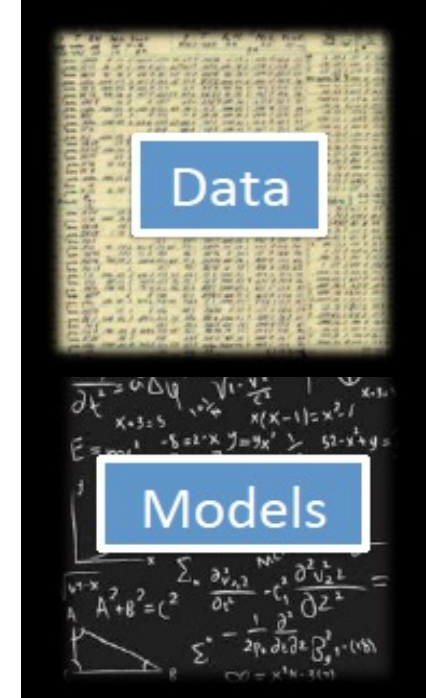


It is ideal when statistical and mechanistic models meet:



# A Tool for E<sup>2</sup>M<sup>2</sup>

- Computer power keeps increasing
- Language/software
  - Fortran, C, C++
  - Julia, Java, Python
  - Matlab, Maple, Mathematica,
  - SAS, SPSS, Stata
- Specific programs
  - Vortex, RAMAS, NetLogo for IBM
  - NicheMapper for physiology, iLand for forest dynamics
  - MaxEnt for species distribution modeling
  - Zonation for reserve selection etc...
- The compromise: R---very powerful for
  - Visualization
  - Data formatting and sorting
  - Statistical analyses
  - Simulation (mechanistic model)







# Goals for this lecture

- To explain what we're doing here
- To define "science"
- To define "data"
- To define "models"
- To introduce many different types of models
  - Statistical
  - Mathematical
- To introduce the "E" in  $E^2M^2$ 
  - Ecology
  - Epidemiology

# Goals for this lecture

- To explain what we're doing here
- To define "science"
- To define "data"
- To define "models"
- To introduce many different types of models
  - Statistical
  - Mathematical
- To introduce the "E" in  $E^2M^2$ 
  - Ecology
  - Epidemiology

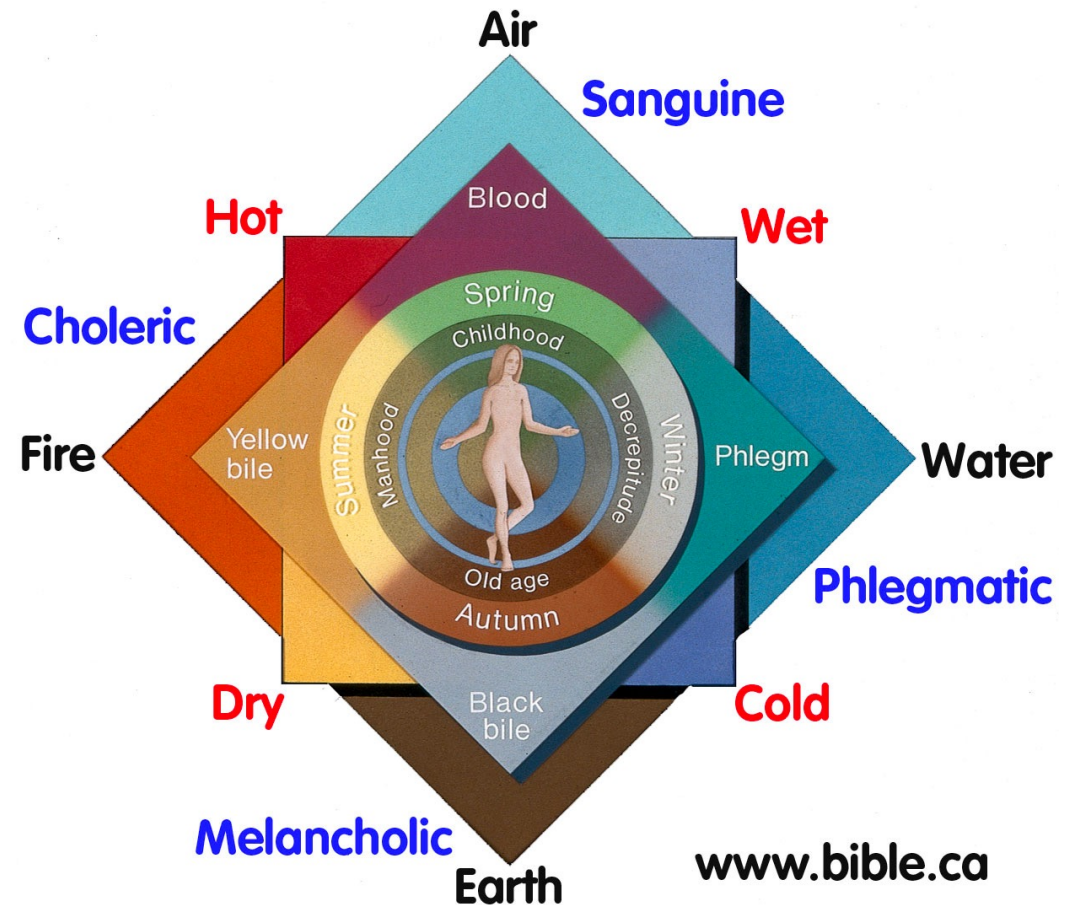
# What is Epidemiology?

- “the study of **what** is on the people”
  - coined in 1802 to describe diseases in the Spanish population
- Emphasis on the study and analysis of the distribution and determinants of health and disease (“risk factors”)

# Models in Epidemiology

1. Sickness caused by an imbalance in the four humors (Hippocrates)

## The Four Humors of Hippocratic Medicine 450 BC - 1858 AD Melancholy Blood (depression)



# Models in Epidemiology

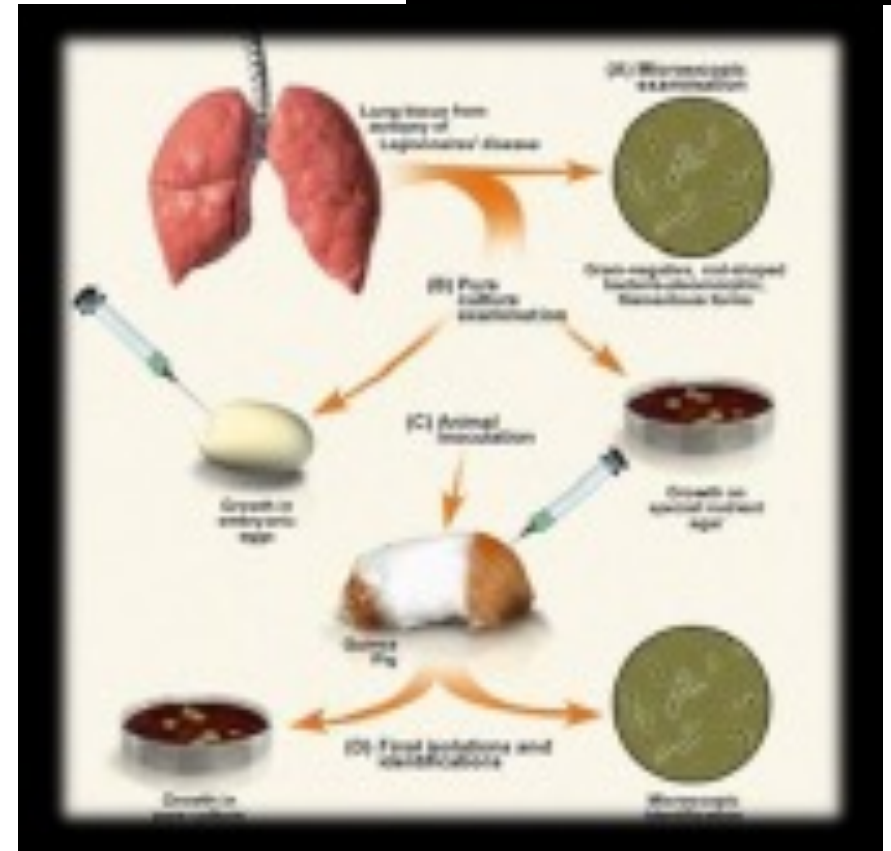
1. Sickness caused by an imbalance in the four humors (Hippocrates)
2. Miasmatic theory of disease (1500s)
  - Sickness results from emanations of 'bad air'





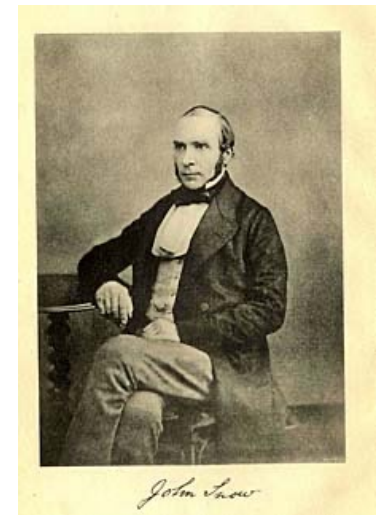
# Models in Epidemiology

1. Sickness caused by an imbalance in the four humors (Hippocrates)
2. Miasmatic theory of disease (1500s)
  - Sickness results from emanations of 'bad air'
3. Germ theory of disease
  - Leeuwenhoek's microscope (1675)
  - Koch's postulates (1890)



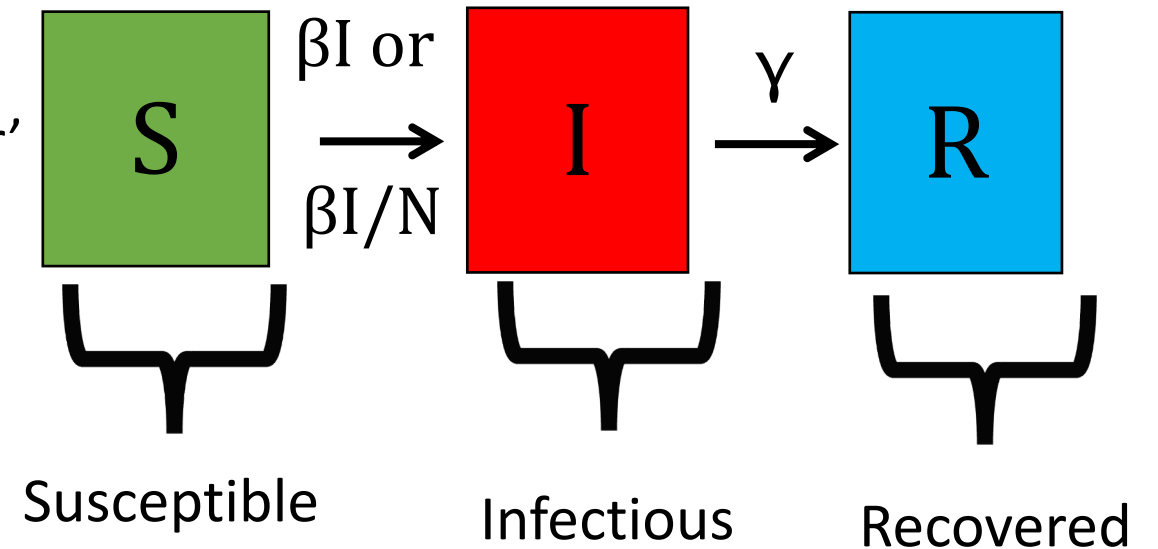
# Models in Epidemiology

1. Sickness caused by an imbalance in the four humors (Hippocrates)
2. Miasmatic theory of disease (1500s)
  - Sickness results from emanations of 'bad air'
3. Germ theory of disease
  - Leeuwenhoek's microscope (1675)
  - Koch's postulates (1890)
4. Classical epidemiology
  - John Snow and London cholera (1854)



# Models in Epidemiology

1. Sickness caused by an imbalance in the four humors (Hippocrates)
2. Miasmatic theory of disease (1500s)
  - Sickness results from emanations of 'bad air'
3. Germ theory of disease
  - Leeuwenhoek's microscope (1675)
  - Koch's postulates (1890)
4. Classical epidemiology
  - John Snow and London cholera (1854)
5. Mathematical epidemiology
  - Kermack and McKendrik (1927)





# What is Ecology?

- The study of the interactions of organisms and their environment
  - Coined in 1866 by German scientist Ernst Haeckel
  - Nile crocodiles opening mouths for sandpipers (Herodotus)
- Emphasis on explaining dynamical processes in nature

# Models in Ecology

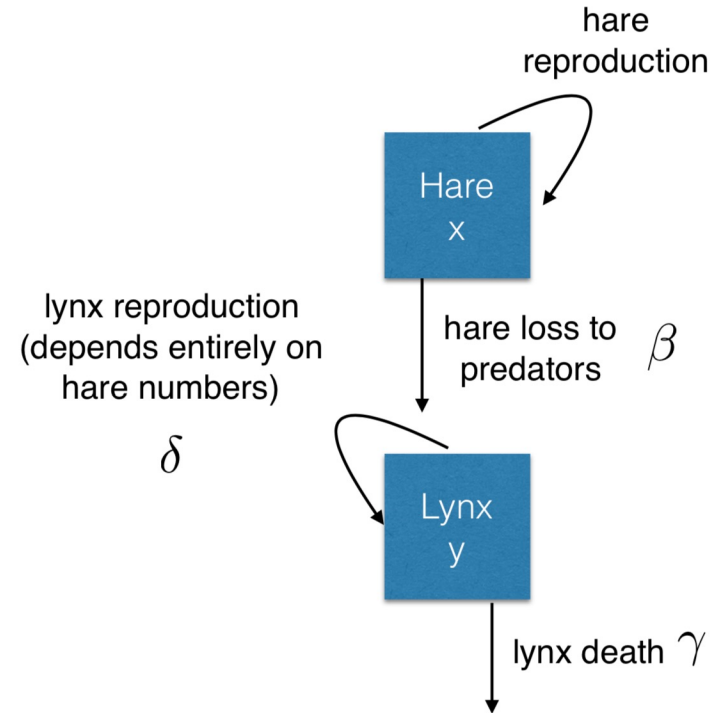
1. Origins in plant biology and succession
  - Clements and Gleason (1910s-20s)

# Models in Ecology

1. Origins in plant biology and succession
  - Clements and Gleason (1910s-20s)
2. Food Chains
  - Charles Elton (1920s)

# Models in Ecology

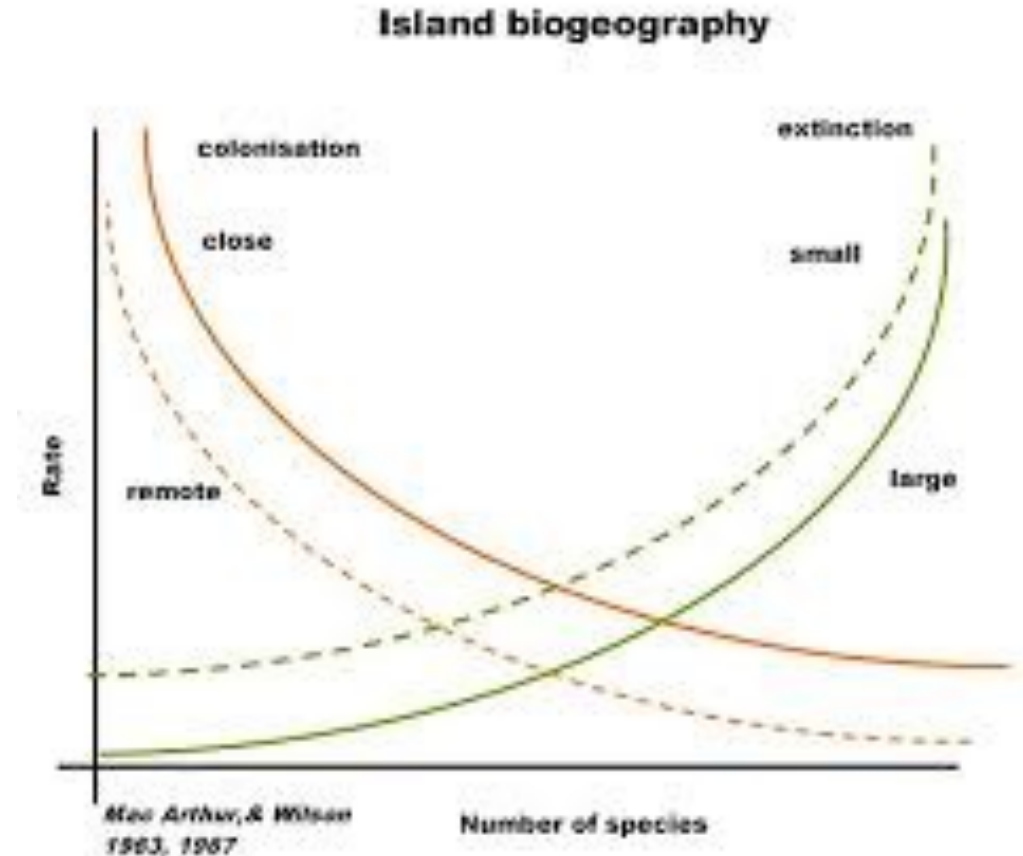
1. Origins in plant biology and succession
  - Clements and Gleason (1910s-20s)
2. Food Chains
  - Charles Elton (1920s)
3. Predator-Prey Dynamics
  - Lotka-Volterra (1920s)



$$\frac{dx}{dt} = x(\alpha - \beta y)$$
$$\frac{dy}{dt} = -y(\gamma - \delta x)$$

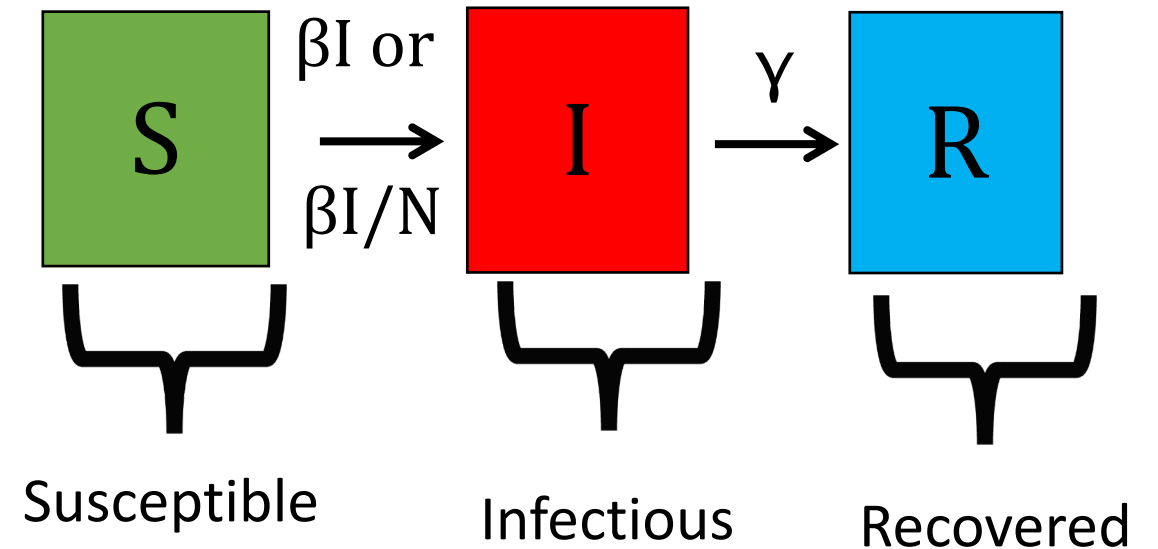
# Models in Ecology

1. Origins in plant biology and succession
  - Clements and Gleason (1910s-20s)
2. Food Chains
  - Charles Elton (1920s)
3. Predator-Prey Dynamics
  - Lotka-Volterra (1920s)
4. Mathematical Ecology
  - Robert MacArthur (1950s)
  - Island biogeography



# Models in Ecology

1. Origins in plant biology and succession
  - Clements and Gleason (1910s-20s)
2. Food Chains
  - Charles Elton (1920s)
3. Predator-Prey Dynamics
  - Lotka-Volterra (1920s)
4. Mathematical Ecology
  - Robert MacArthur (1950s)
  - Island biogeography
5. Disease Ecology
  - Anderson and May (1980s)
  - Island biogeography



Misaotra!